Goal Sheet

April 6-10, 2020

Please do the following:

Monday	Tuesday	Wednesday	Thursday	Friday
Write Spelling words 3 times each	Dynamic Duo	Dynamic Duo	Dynamic Duo	Dynamic Duo
Dynamic Duo	Prefix page	Parsing	Division w/ remainders	Spelling Test on Spelling City
Dynamic Addition	Word Questions	Journal--Write a Haiku and illustrate	Math Lesson* Watch BrainPOP, Jr. Roman Numerals/page	Dynamic Subtraction Checking answers
Reading w/ Ms. E	Reading	Reading	Language page	Language page
Math page	Study ladder math your choice	Language page	Reading w/ Ms. E	Math page
Sets	Math Lesson* Watch BrainPOP, Jr. Probability/Page	Money page	Math page	Reading
Mapping page ask for help if needed	Spelling City 3 exercises	PE	Spelling City 3 exercises	Drama/Music
Language page	PE		PE	
PE	Spanish--11:30			
Exercise for 20-30 minutes. Walk, run, stretch, yogakids etc.				

Geography
Use NatGeoKids.com
Search: Sweden
Read the facts on Nature, Geography, Government, History
Write one fact from each section in a complete sentence.

Social Studies
Go to Scholastic News.com
Read "This Plant Stinks"
Watch video
Pages are attached in workplan

Art
Draw a picture of your pet. If you don't have a pet, draw a pet that you would like to have.
Include background.

Technology--11:30

Science
Millhoppertech.com
Science Assignments
Mystery Science
"Could You Build a House Out of Paper?"

Spelling list--Review

sister _____

brother _____

I'm_____

you're _____

wouldn't_____

isn't_____

stopped _____

babies _____

puppies _____
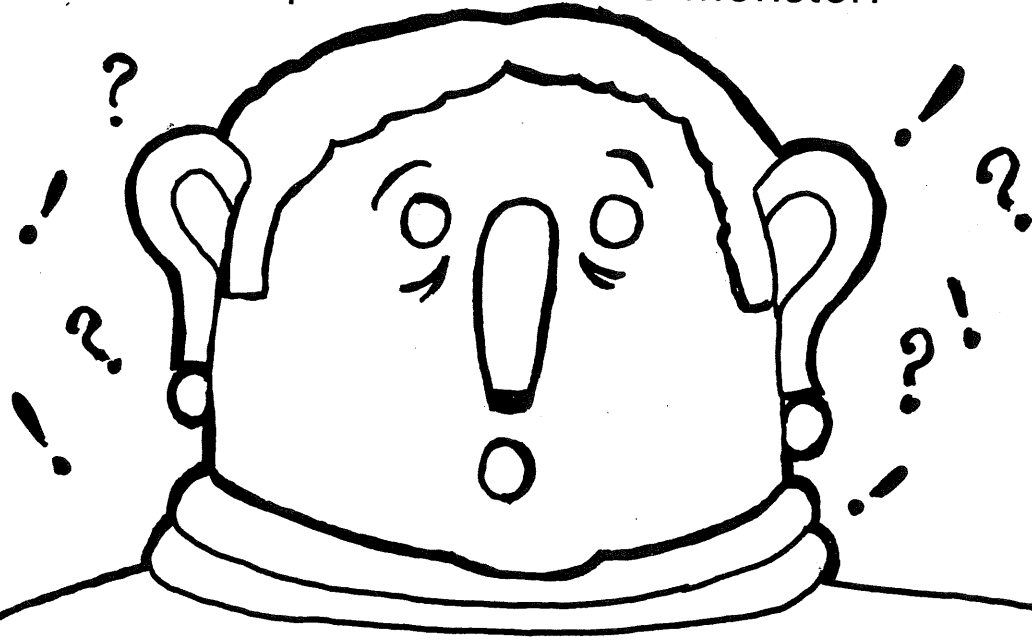
won't _____

sitting_____

getting _____

placed _____

stayed _____

knives_____

Challenge: other_____

Name _____

Put a . ? or ! where needed on the monster. Circle the letters that need capitals. Color the monster.

where is my monster i need
her right now she has to help
me with my periods she has my
question marks she has everything
where is she i see her now
she is on the floor painting a
picture and eating an apple what
a **lazy** monster how can i get
my work done without her help
maybe my teacher will help me
maybe my friend Alice will help
me i hope someone will soon

19

Suffix -ly

The suffix -ly means "in a way or manner." When -ly is added to a word, it tells how something is done.

softly = in a way that is soft   quickly = in a way that is quick

A. Read the questions. Answer each question by writing a word from the box and adding -ly.

careful   colorful   hopeful   loud   quick   quiet   slow

1. How should you speak when the baby sleeps?   _____

2. How should you walk in a rainstorm?   _____

3. How could you yell at a baseball game?   _____

4. How does a turtle crawl?   _____

5. How should you carry dishes?   _____

6. How would you paint a bright picture?   _____

7. How might you speak about a wish?   _____

B. Write a word to complete each sentence.

8. I spoke _____ as my brother slept.

      loudly   slowly   quietly

9. I ran _____ to the store to get some milk.

      slowly   loudly   quickly

10. I wrote _____ so my teacher could read my paper.

      carefully   quietly   loudly

11. The girl on crutches moved _____ up the stairs.

      loudly   slowly   quickly

12. We yelled _____ when our team scored.

      quietly   loudly   slowly

Name: _____   Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

<u>Water Cycle</u>

About 71% of the Earth's surface is covered in water. Although most of that is found in seas and oceans, water can also be found under the ground, in ice, in rivers, in lakes, and in the air as vapor, clouds, and precipitation. Because water is needed for all life on Earth, water is even found *within* plants and animals- including humans!

Water has three states. It can be a solid (ice), a liquid (water), or gas (water vapor). When ice heats up, it melts into liquid water. When liquid water is heated, it evaporates. When the vapor gets cold, it turns back into liquid water, and liquid water can freeze into ice when it's cold.

Water is continually being recycled and reused as water travels through the water cycle. In the water cycle, water falls to Earth as precipitation (rain, snow, hail, sleet, ice, etc.). The precipitation may become runoff to a body of water, freeze into a glacier, be used by a plant or animal, or flow underground as groundwater. It can also evaporate up to the clouds, where it may fall again. While water doesn't always follow the same order, each droplet can keep moving through this cycle forever- so it's important to not pollute our water!
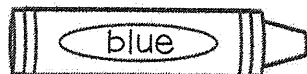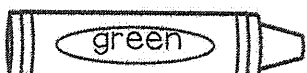
blue — Inside **whom** can water be found?

yellow — **What** are the three states of water?
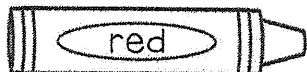
red — **Where** is most water found on Earth?

purple — **Why** is it important to not pollute water?

green — **How** can water fall as precipitation?

orange — **When** does liquid water evaporate?

Prefix, Suffix, Make Sense of It!

Draw lines to make new words by combining prefixes and suffixes with root words.

un   possible = _____

hope   ness   = _____

im   able   = _____

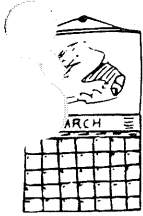mad   happy   = _____

dis   like   = _____

slow   ful   = _____

un   er   = _____

do   tie   = _____

Tiffany silently washed the dirty dishes.

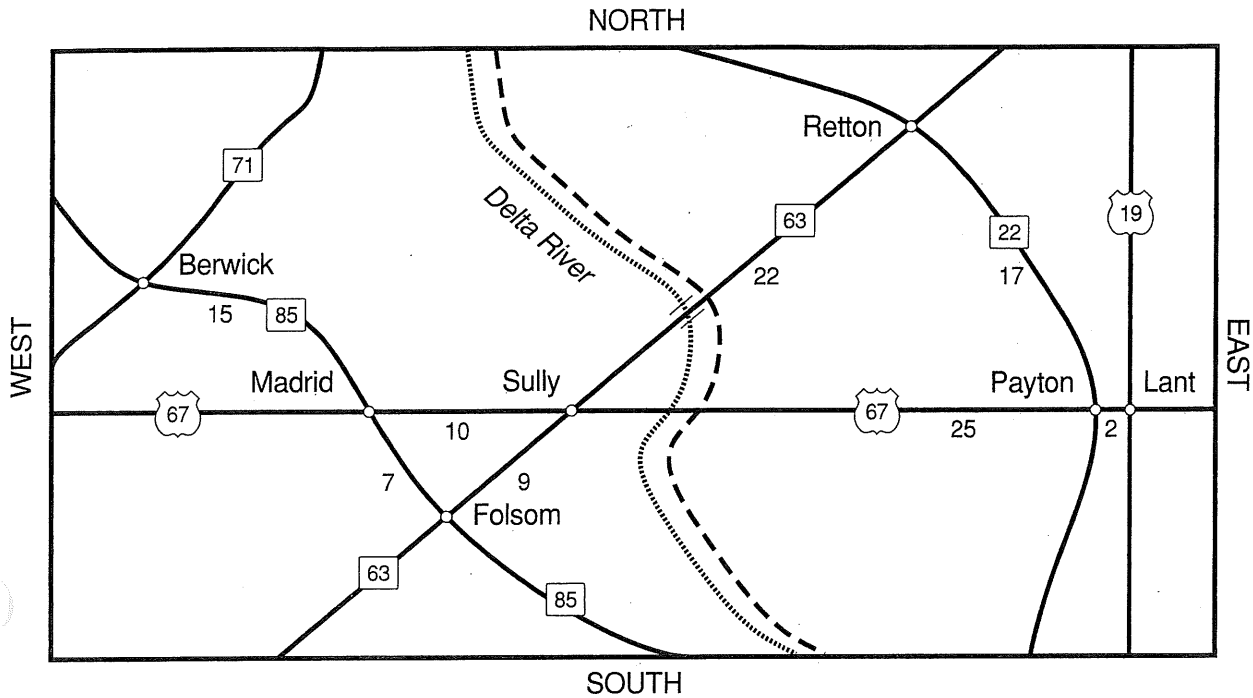Happily the young boys wiped the messy tables.

He secretly bought an expensive Gameboy.

calendar
A table showing the days
and months

S1 How do you spell the name of a table
showing the days and months?

○ calender

○ calendar

○ calander

NORTH

Retton

71

Delta River

63

19

22

Berwick

22

17

15   85

WEST   EAST

Madrid   Sully   Payton   Lant

67   67

10   25   2

7   9

Folsom

63

85

SOUTH

Key

67 U.S. Highway

85 State Highway

Distance between towns

Town   10   Town   Bridge

Paved Road   Unpaved Road

---

1 How far is it from Berwick to Madrid?

○ 15 miles

○ 22 miles

○ 25 miles

2 What kind of road runs beside the
Delta River?

○ a U.S. highway

○ a state highway

○ an unpaved road

3 Which town is located northeast
of Sully?

○ Madrid

○ Retton

○ Payton

4 If you drove from Folsom to Sully and
then went east for 27 miles, where
would you be?

○ Lant

○ Payton

○ Berwick

STOP

Dynamic Addition

```
  2658        4874        3498
+ 2862      +   38      +    4
```

```
  4397        3978        3387
+  335      +   36      + 3867
```

```
  3879        3979        4098
+    6      +  487      + 3097
```

Multiplication by Addition

Practice your multiplication by adding the number as many times as it is being multiplied.

Example:

$2 + 2 + 2 + 2 =$ ___8___

$4 + 4 =$ ___8___

$2 \times 4 =$ ___8___

$4 \times 2 =$ ___8___

$3 + 3 + 3 + 3 + 3 =$ _____

$5 + 5 + 5 =$ _____

$5 \times 3 =$ _____

$3 \times 5 =$ _____

$3 + 3 + 3 + 3 =$ _____

$4 + 4 + 4 =$ _____

$3 \times 4 =$ _____

$4 \times 3 =$ _____

$2 + 2 + 2 + 2 + 2 + 2 =$ _____

$6 + 6 =$ _____

$2 \times 6 =$ _____

$6 \times 2 =$ _____

$4 + 4 + 4 + 4 + 4 =$ _____

$5 + 5 + 5 + 5 =$ _____

$5 \times 4 =$ _____

$4 \times 5 =$ _____

$2 + 2 + 2 + 2 + 2 + 2 + 2 =$ _____

$7 + 7 =$ _____

$2 \times 7 =$ _____

$7 \times 2 =$ _____

$3 + 3 + 3 + 3 + 3 + 3 =$ _____

$6 + 6 + 6 =$ _____

$3 \times 6 =$ _____

$6 \times 3 =$ _____

$5 + 5 + 5 + 5 + 5 =$ _____

$5 \times 5 =$ _____

$2 + 2 + 2 =$ _____

$3 + 3 =$ _____

$2 \times 3 =$ _____

$3 \times 2 =$ _____

$2 + 2 + 2 + 2 + 2 =$ _____

$5 + 5 =$ _____

$2 \times 5 =$ _____

$5 \times 2 =$ _____

$2 + 2 =$ _____

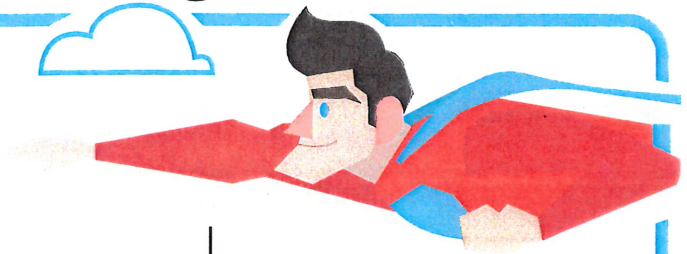$2 \times 2 =$ _____

$3 + 3 + 3 =$ _____

$3 \times 3 =$ _____

$6 + 6 + 6 + 6 + 6 + 6 =$ _____

$6 \times 6 =$ _____

Check Your Work: To Three-Digit Subtraction

Solve the subtraction problem below. Then add the differences to check your work.

24
− 5
□   □   + 5
     24
	95
	− 88
	□ □ + 88
	     95
		513
		−423
		□ □ + 423
		     513

81
− 73
□   □   + 73
     81
	91
	− 34
	□ □ + 34
	     91
		74
		− 66
		□ □ + 66
		     74

968
−920
□   □   + 920
     968
	94
	− 77
	□ □ + 77
	     94
		93
		− 56
		□ □ + 56
		     93

107
− 82
□   □   + 82
     107
	711
	−618
	□ □ + 618
	     711
		71
		− 49
		□ □ + 49
		     71

Name: _____   Date: _____

Division with Remainders

28 ÷ 6 =

15 ÷ 7 =

14 ÷ 4 =

27 ÷ 5 =

26 ÷ 3 =

34 ÷ 8=

38 ÷ 6 =
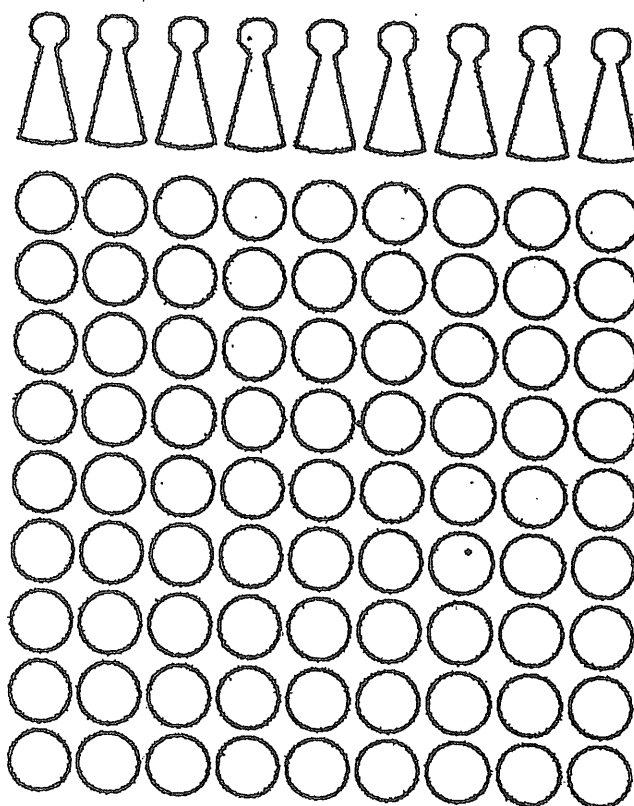
Round these numbers to the nearest tens.

65 =   133 =

17 =   164 =

31 =   219 =

49 =   378 =

24 =   827 =

9 =   564 =

Round these numbers to the nearest hundred.

325 =   232 =

771 =   494 =

140 =   153 =

680 =   876 =

907 =   982 =

Watch out!!!! (Nearest ten and hundred)

2,672 = ten _____ hundred _____

5,831 = ten _____ hundred _____

Money Page

31. If you have 4 dimes, 5 nickels and 9 pennies, how much money do you have?

_____

32. If you have 3 quarters, 2 dimes and 1 penny, how much money do you have?

_____

33. If you have 1 quarter, 2 dimes and 7 nickels, how much money do you have?

_____

34. If you have 3 quarters and 4 nickels, how much money do you have?

_____

35. If you have 3 dimes, 8 nickels and 7 pennies, how much money do you have?

_____

36. If you have 6 dimes, 3 nickels and 14 pennies, how much money do you have?

_____

37. If you have 1 quarter, 4 dimes and 6 pennies, how much money do you have?
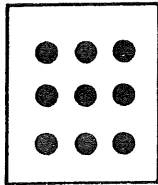
_____

38. If you have 2 quarters, 2 dimes and 3 nickels, how much money do you have?

_____

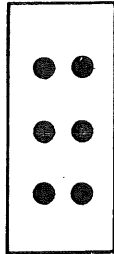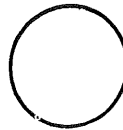39. If you have 8 dimes, 1 nickel and 2 pennies, how much money do you have?

_____

SETS — Ca...

Possible Right: 15
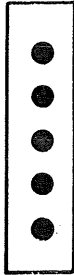
(1) How many dots in both Set G and Set H? ☐

(2) How many dots in both Set H and Set I? ☐

(3) How many dots in both Set J and Set K? ☐

(4) How many dots in Set G, Set H, and Set I to-gether? ☐

(5) Write an addition sentence for Set G, Set H, and Set I. ☐

(6) How many dots in Set I, Set J, and Set K? ☐

(7) Write an addition sentence for Set I, Set J, and Set K. ☐

(8) How many dots in all these sets? ☐

(9) Write an addition sentence for problem 8. ☐

(10) How many more dots in Set H than in Set G? ☐

(11) Write a subtraction sentence for problem 10. ☐

(12) How many more dots in Set J than in Set I? ☐

(13) Write a subtraction sentence for problem 12. ☐

(14) How many more dots in Set H than in Set I? ☐

(15) Write a subtraction sentence for problem 14. ☐

Set G

Set H

Set I

Set J

Set K

Roman Numerals

1= _____

5= _____

10= _____

25= _____

50= _____

100 = _____

4= _____

65= _____

124 = _____

237 = _____

99 = _____

Probability/Coin Flip

You will flip a coin 20 times.

Before you begin, guess how many times out of the 20 flips the coin will land on:

Heads _____

Tails _____

Get a coin. Flip it 20 times and let it land of the floor. Make a tally mark of what is facing up.
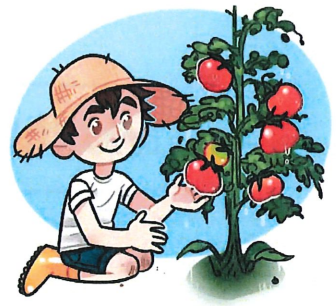
Heads _____

Tails _____

Compare your results to what you predicted. Try it again.

Name: _____

Multiple-Step Word Problems

Solve the word problems. Show your work.

a. Haruto has tomato plants in his backyard. This year the plants grew 127 tomatoes. Birds had eaten 19 of the tomatoes. 23 tomatoes had been ruined by bugs. He picked the rest. How many tomatoes did Haruto pick?

_____

b. Webster Elementary School has 124 first graders and 130 second graders. On Friday, 12 first graders and 9 second graders were absent. How many first and second graders were in school on Friday?

_____

c. Cole and Bryson went to Video Game Land. Cole won 152 tickets. Bryson won 84 tickets. They want to put their tickets together to get a large toy monkey that costs 300 tickets. How many more tickets do they need?

_____

d. Clementine and Jake make cookies for the school bake sale. Clementine baked 72 cookies. Jake baked twice as many as Clementine. How many cookies did they bake altogether?

_____

Name:

1. $15 - 6 = $ _____

2.
$$
\begin{array}{r}
3 \\
1 \\
+\ 8 \\
\hline
\end{array}
$$

3.

= _____ ¢

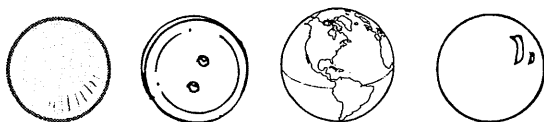**4.** $6 + \square = 12$

5. Write a word problem for
$9 - 5 = 4.$

_____

_____

_____

Name:

1. $10 - 10 = $ _____

2.
$$
\begin{array}{r}
14 \\
+\ 0 \\
\hline
\end{array}
$$

3. Mark the things that have the same shape.

4. Write the number.

eleven ____   twelve ____

twenty ____

5. My sister likes chickens. She has eight now. How many will she have if I give her six more for her birthday?

_____ chickens

1. 8 + 7 = _____
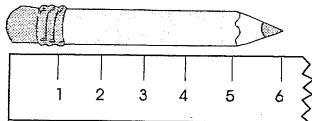
2. 14
   − 5
   ___

3. How long is the pencil?

_____ cm

4. five + seven =

○ 11   ○ 12   ○ 13

5. A group of 8 girls and 5 boys went on a hike. How many went hiking? Mark the number sentence for this problem.
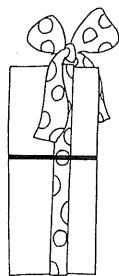
○ 8 − 5 =   ○ 8 + 5 =
○ 1 + 8 + 5 =

1. 7 + 7 − 4 = _____

2. 12
   − 8
   ___

3. Are both sides the same?
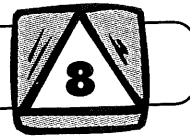
yes   no

4. 6 + 3 = 5 + 4

yes   no

5. Alonzo wants to see a movie. He has $5. If his ticket costs $4, how much change will he get back?

$_____

Name:

Monday /8

Correct the sentences.

1. dad and me were at home

2. her pet cats collar broke

Put gold and fish together to make a compound word.

3. _____

Which word IS spelled correctly?

4. aks   ask   aske

Put the words in alphabetical order.

5. jump   run   hop   skip

Name:

Tuesday /8

Correct the sentences.

1. was those hens laying eggs

2. he wasnt at home today

Find the words that rhyme.

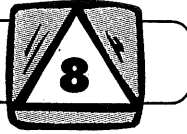3. fast   just   last

Find the missing words.

4. We _____ a picnic last Sunday.

have   had   having

What is the abbreviation for doctor?

5. Mr.   Dr.   Capt.

Name: _____

Wednesday 8

Correct the sentences.

1. did uncle ted make an campfire

_____

2. lets go cook them fish

_____

Find the words with the sound of th in the.

3. then   there   this   three

What word is missing?

4. paw : dog :: fin : _____

Is it real or make-believe?

5. The spoon ran away from home.   _____

Name: _____

Thursday 8

Correct the sentences.

1. wow, what a great present

_____

2. pablo didnt won his race

_____

Find the words that need capital letters.

3. texas   ann   puppy   monday

Name two words in the ake family.
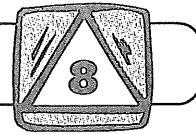
4. _____

Find the words that mean only one of something.

5. egg   toys   kitten   sun

Name:

Friday 8

Find the missing words.

1. Jamal likes to _____ big books.

red   read

2. Did you _____ the football game?

see   sea

3. Don't let that _____ sting you!

be   bee

4. _____ you going to bed now?

Ain't   Aren't

5. The cars were _____ around the track.

race   raced   racing

Name:

Friday

MATH 8

Practice

Stu has 3 ☐ s, 6 △ s, and 3 ◯ s.

Draw a pattern using all of his shapes.

Roman Numeral Conversion Chart

1	I	i		11	XI	xi		30	XXX	xxx
2	II	ii		12	XII	xii		40	XL	xl
3	III	iii		13	XIII	xiii		50	L	l
4	IV	iv		14	XIV	xiv		60	LX	lx
5	V	v		15	XV	xv		70	LXX	lxx
6	VI	vi		16	XVI	xvi		80	LXXX	lxxx
7	VII	vii		17	XVII	xvii		90	XC	xc
8	VIII	viii		18	XVIII	xviii		100	C	c
9	IX	ix		19	XIX	xix		500	D	d
10	X	x		20	XX	xx		1,000	M	m

Name: _____

Video: "What Do Plants Need?"

Watch a Video

Teachers: Students can read the questions before they watch the video. That way, they'll know what to pay attention to while watching!
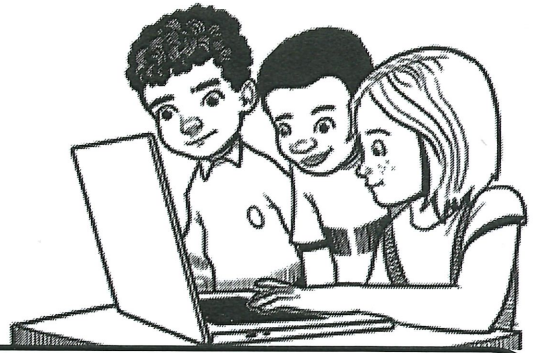
1. What is one thing that plants need?

_____

2. Why do plants need it?

_____

_____

3. The video shows plants that get what they need in unusual ways. What is one unusual way that you learned about in this video?

_____

_____

_____

Name: _____

Read and Think

Read your issue of *Scholastic News*.
As you read, answer the questions below.

1. Read "Stinky Plant." Then **STOP**.

What do insects do when they smell the rafflesia plant?

_____

2. How does what the insects do help the plant?

_____

_____

3. Read "Slimy Plant." Then **STOP**.

What part of the Sierra Mixe is slimy?

_____

_____

4. How does having slime help the plant?

_____

_____

5. Read "Toilet Plant." Then **STOP**.

How do pitcher plants get nutrients?

_____