



| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|---|
| <input type="checkbox"/> Spelling Practice -3 times each <input type="checkbox"/> Dynamic Duo <input type="checkbox"/> Reading Group 10am <input type="checkbox"/> Language Lesson *Prepositional Phrases (Have a notebook or paper ready for Zoom class.) <input type="checkbox"/> Watch Spanish Video millhoppertech.com in the portal <input type="checkbox"/> STUDY LADDER 2 nd grade Math: Dividing Groups into Fractions <input type="checkbox"/> PEBBLE GO What is Weather? Read each tab and complete the "activity". <input type="checkbox"/> PE Geography NatGeokids.com Search: Norway Read the facts on Nature, Geography, Govt., History Write one fact from each section in a sentence. | <input type="checkbox"/> Dynamic Duo <input type="checkbox"/> Spelling City -Complete 3 activities <input type="checkbox"/> Reading Time <input type="checkbox"/> Dynamic Addition <input type="checkbox"/> PEBBLE GO Spring Weather Read and answer questions. <input type="checkbox"/> STUDY LADDER 2 nd grade Math: Data in Tables Activity 1 <input type="checkbox"/> PE with Coach Chelsea 9:30am Social Studies Go to Scholastic News.com Read "This is the Most Dangerous Cat" (Read questions before watching the video.) Watch the video. Pages are attached in work plan. | <input type="checkbox"/> Dynamic Duo <input type="checkbox"/> Journal: Write a poem about Nature for Earth Day. <input type="checkbox"/> Reading Group <input type="checkbox"/> PEBBLE GO Sunlight Read and complete the activity page and questions. <input type="checkbox"/> STUDY LADDER 2 nd grade Math: Probability Likely/Unlikely <input type="checkbox"/> Spanish 9:30am <input type="checkbox"/> PE Art/ Creative Writing Finish your story about your pet. It should be between 100-300 words. Include at least two other illustrations. This will be a two week project. | <input type="checkbox"/> Dynamic Duo <input type="checkbox"/> Spelling City - Complete 3 activities <input type="checkbox"/> Reading Time <input type="checkbox"/> Language Lesson *Possessives II (Have a notebook or paper ready for Zoom class.) <input type="checkbox"/> PEBBLE GO What are Clouds? Read and complete the activity. <input type="checkbox"/> STUDY LADDER 2 nd grade Math: Estimate Length in Feet <input type="checkbox"/> PE Technology <input type="checkbox"/> 10:00 am -Pebble Go -Types of Clouds | <input type="checkbox"/> Dynamic Duo <input type="checkbox"/> Spelling Test on Spelling City <input type="checkbox"/> Reading Time <input type="checkbox"/> Watch Spanish Video millhoppertech.com in the portal <input type="checkbox"/> STUDY LADDER 2 nd grade Math: Revision 2A-5 <input type="checkbox"/> Music/Drama 10:00 am <input type="checkbox"/> Finish any work, and turn it in on Class Dojo. Science Pebble Go Erosion Read, Activity, Questions |

Spelling list--Review

father _____

mother _____

I've _____

your _____

shouldn't _____

wasn't _____

skipped _____

lilies _____

children _____

shelves _____

knitting _____

hurried _____

raked _____

played _____

hives _____

Challenge: another _____

Name: _____

Monday



Correct the sentences.

1. i seen the yellow kitten go under the house

2. did max sat the box on the top step

Find the correct spelling.

3. yoo yu you

What does the word gnaw mean in this sentence?

4. The hungry dog began to gnaw the bone to get bits of meat.

a. chew on b. play with c. carry

Make a compound word with corn and pop.

5. _____



Name: _____

Tuesday



Correct the sentences.

1. did fran bob and carlos make a boat

2. mrs robin was looking for grass for his nest

Find the word that means the same as fast.

3. slow run quick

Which words have the sound of oy in boy?

4. soil toy going boil

Put these words in alphabetical order.

5. Carlos Brad Amos David

By: _____

Earth and Space Sciences: What Is Weather? Activity

How will your weather change today? Describe what the weather is like right now. Predict what you think the weather will be like in two hours. Then find out!

What You Need

- 3 pieces of paper
- crayons or cell phone camera
- pencil
- thermometer, if available

What You Do

1. On a piece of paper, draw what the weather is like right now. Or use the camera to take a picture of the weather.
2. On the second piece of paper, write down what the time is now.
3. Describe the temperature outside. Use an outside thermometer to find the temperature, or describe it with words like *warm* or *cool*. Write down the temperature.
4. Describe the wind. Look at things that move in the wind, like leaves or stems. Is there any wind? Is it slow or fast? Write down the wind speed.
5. Describe if there is any rain, snow, sleet, or hail. If precipitation is falling, is there a little or a lot? Write down what you see.
6. Describe the sky. Is it sunny? How much of the sky do clouds cover? What do the clouds look like? Write down what you see.
7. Predict what you think the weather will be two hours from now.
8. Repeat steps 1–6 two hours later. Compare your facts about the weather.

What Do You Think?

Make a claim. A claim is something you believe to be true. How does weather change during the day? Use facts from your test to explain.

Supports and Develops:

Performance Expectation K-ESS2-1: Use and share observations of local weather conditions to describe patterns over time.

Disciplinary Core Idea ESS2.D: Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather and to notice patterns over time.

Name: _____

Monday
MATH 
Practice

1. $6 + 5 - 2 =$ _____

2.
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

3. Mark members of the 12 family.

$6 + 6$ $8 + 2$

$3 + 9$ $5 + 7$

4. 8 is an odd number.

yes no

5. There were 15 kites flying in the air, and then 7 kites fell down. How many kites were still in the air?

22 12 8

Name: _____

Tuesday
MATH 
Practice

1. $13 - 4 =$ _____

2.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

3. What time is it?



half past _____

4. $7 + 9 = 9 + 7$

yes no

5. The zoo has 14 elephants and 6 giraffes. How many more elephants than giraffes are there?

_____ more elephants

Dynamic Addition

$$\begin{array}{r} 3875 \\ + 3987 \\ \hline \end{array}$$

$$\begin{array}{r} 4975 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 3977 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3987 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} 3987 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3987 \\ + 2987 \\ \hline \end{array}$$

$$\begin{array}{r} 3987 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3087 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} 3867 \\ + 2976 \\ \hline \end{array}$$

* Tuesday



By: _____

Earth and Space Sciences: Spring Weather Questions for Understanding

1. Name three ways plants may change in spring.
2. Name two things animals might do in spring.
3. Weather changes in spring. How could you record the weather changes you see?
4. Draw a picture to show what spring is like where you live. Explain your drawing to an adult.

Supports and Develops:

Science and Engineering Practices: Planning and Carrying Out Investigations (3), Obtaining, Evaluating, and Communicating Information (8).

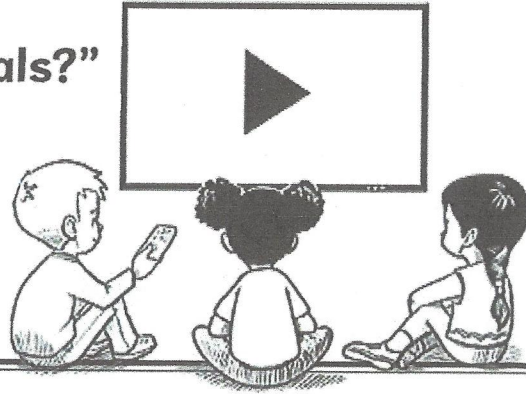
Performance Expectation K-ESS2-1: Use and share observations of local weather conditions to describe patterns over time.

Name: _____

Video: "What Are Endangered Animals?"

Watch a Video

Teachers: Students can read the questions before they watch the video. That way, they'll know what to pay attention to while watching!



1. When a type of animal is endangered, it is _____.

- in danger of dying out forever
- never going to die out
- safe from harm

2. Pick one of the endangered animals from the video.

Write it here. _____

3. Why is this animal endangered?

ANDY ELKERTON

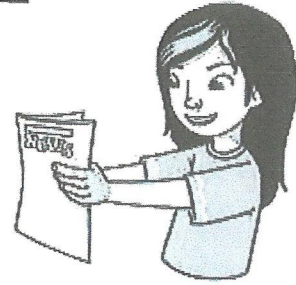
©2020 by Scholastic Inc. Teacher-Subscribers may make copies of this page to distribute to their students.

Name: _____

Read and Think

Read your issue of *Scholastic News*.

As you read, stop and answer the questions below.



1. Read "Cute Little Kitty." Then .

Why might someone be surprised that the black-footed cat is such a good hunter?

2. Read "Cats in Danger." Then .

What is one reason that black-footed cats are in danger?

3. Read "Scientists Are Helping!" Then .

How does it help the cats to put tracking collars on them?

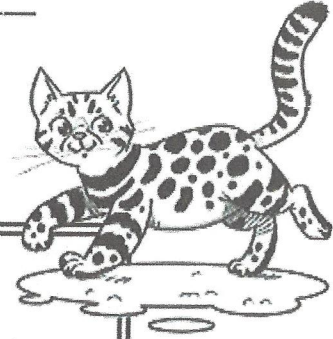
4. Read "Where's That Cat?" Then .

Why are black-footed cats hard for scientists to find?

Name: _____

Main Idea and Details

Use your *Scholastic News* to fill in the boxes.



What is the whole article about?

Black-footed cats are great hunters,
and they need help from people.

What is the section "Cute Little Kitty" about?

What is the section "Cats in Danger" about?

What is the section "Scientists Are Helping!" about?

Name: _____

Wednesday



Correct the sentences.

1. are angie and tony move

2. anna gived my sister and me her dollhouse

Which words go together?

3. three blue nine four

Is it real or make-believe?

4. Campers cook dinner over a campfire.

Find the words that rhyme.

5. slow go gone row



Name: _____

Thursday



Correct the sentences.

1. does you have a pet hamster

2. william and me like to play games

Which word IS spelled correctly?

3. miny manee many

Where do the commas go?

4. Birds can fly sing and make nests.

5. Today is July 2 1996.

* Wednesday



By: _____

Earth and Space Sciences: Sunlight Questions for Understanding

1. How do sunlight and Earth's tilt create seasons?
2. Sunlight hits some areas more than others. How does this create wind?
3. Explain the role sunlight has in creating precipitation. How can you learn more about the water cycle?
4. Make a claim about sunlight. A claim is something you believe to be true. What kind of evidence can you use to support your claim?

Supports and Develops:

Science and Engineering Practices: Asking Questions (for Science) and Defining Problems (for Engineering) (1); Engaging in Argument from Evidence (7); Obtaining, Evaluating, and Communicating Information (8).

Performance Expectation K-PS3-1: Make observations to determine the effect of sunlight on Earth's surface.

By: _____

Earth and Space Sciences: Sunlight Activity

During summer on the northern half of Earth, the sun is higher overhead in the sky than it is in winter. Does the height of the sun in the sky change how much energy the ground gets from sunlight? Find out!

What You Need

- flashlight
- piece of paper
- pencil

What You Do

1. Turn on the flashlight and hold it above a piece of paper. Shine the flashlight straight down. The light should make a small circle on the paper. Use a pencil to trace the outline of the circle of light on the paper.
2. Shine the flashlight on the paper again. Hold it at the same height as you did in the last step. This time tilt the flashlight to make the biggest oval you can that still fits on the paper. Use a pencil to trace the outline of the oval.
3. Hold the flashlight straight above the paper, so the light just fills the circle you drew. Notice how bright the light is.
4. Tilt the flashlight so the light just fills the oval you drew. Compare the brightness of the light in the circle to the brightness of the light in the oval.

What Do You Think?

Make a claim. A claim is something you believe to be true. Why does sunlight warm Earth's surface more in summer than in winter? Use facts from your test.

Supports and Develops:

Performance Expectation K-PS3-1: Make observations to determine the effect of sunlight on Earth's surface.
Disciplinary Core Idea PS3.B: Sunlight warms Earth's surface.

Name: _____

Wednesday

MATH 

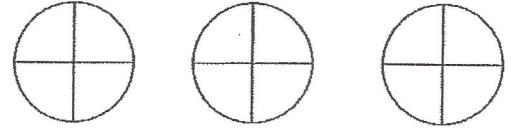
Practice

1. $100 - 0 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 5 \\ 6 \\ + 3 \\ \hline \end{array}$$

3. Make tally marks for 19.

4. Mark the circle that shows $\frac{1}{4}$ shaded.



5. Each backpack has three books in it. How many books are in five backpacks?

_____ books

Name: _____

Thursday

MATH 

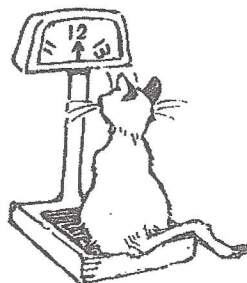
Practice

1. zero + eight + four = _____

2.
$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

3. How much does the cat weigh?

_____ pounds



4. 4 tens and 7 ones = _____

5. David played for 5 hours today. If he played for 3 hours before lunch, how many hours did he play after lunch?

- $5 + 3 = 8$ $8 - 3 = 5$
 $5 - 3 = 2$

Earth and Space Sciences: What are Clouds?

Activity

A model is a small copy of something. Models help us see things we may not be able to easily see. Make a model of how raindrops grow and fall.

What You Need

- 1/2 cup (125 milliliter) warm water
- clear 2-quart (2-liter) bowl
- plastic wrap
- 2 ice cubes
- sealable plastic sandwich bag
- timer, watch, or clock
- paper and pencil or digital camera

What You Do

1. Put the warm water in the bowl.
2. Loosely cover the top of the bowl with plastic wrap.
3. Place the ice cubes in the plastic bag. Close the bag and place it in the middle of the plastic wrap over the bowl.
4. Push the bag of ice down about 1 inch (2.5 centimeters). The plastic wrap should droop lower over the middle of the bowl.
5. Press the edges of the plastic wrap around the sides of the bowl to make a tight seal.
6. Observe the plastic wrap under the ice every 10 minutes for one hour, or until the ice melts. Write down details or take pictures of each observation.

What Do You Think?

Make a claim. A claim is something you believe to be true. How do drops of water form in clouds? Why do they fall to the ground? Use facts from your model to support your claim.

Supports and Develops:

Science and Engineering Practices: Asking Questions (for Science) and Defining Problems (for Engineering) (1); Planning and Carrying Out Investigations (3); Constructing Explanations (for Science) and Designing Solutions (for Engineering) (6); Engaging in Argument from Evidence (7).

Name: _____

Friday



Does a period go here? Yes or No

1. i have a dog (a) his name (b) is squeaky (c)

a. _____ b. _____ c. _____

2. they ate (a) hotdogs for lunch (b) what did you eat (c)

a. _____ b. _____ c. _____

3. can you help me (a) i need to put up (b) on that high shelf (c)

a. _____ b. _____ c. _____



Name: _____

Friday

MATH 10

Practice

Solve the problem.

two + three - four + nine - five + seven = _____

Write a problem using number words.

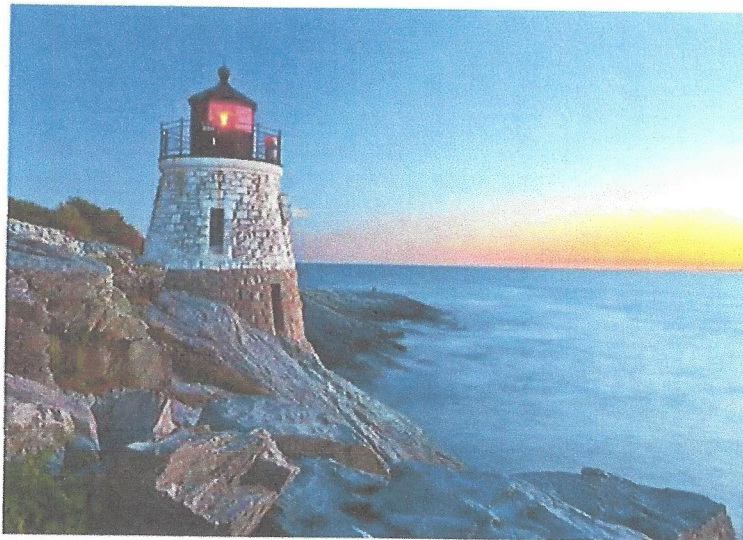
_____ + _____ - _____ = _____

* Friday



By: _____

Earth and Space Sciences: Erosion Questions for Understanding



1. Storms can create large waves. Each storm washes more sand back to sea. Look at the picture above. Homes built close to the shore can be in danger. Even tall lighthouses are in danger. What do you think will happen to the lighthouse over time?
2. A man wants to build a home on the beach. Several large sand dunes block his view of the ocean. Should he remove the sand dunes or leave them? Why?
3. Large storms can cause erosion. Their waves can erode the shore. This is erosion by water. Read to find other natural events that cause erosion. List or draw two other events.
4. You can make a claim about erosion. A claim is something you believe to be true. How can people help reduce erosion?

Supports and Develops:

Science and Engineering Practices: Asking Questions (for Science) and Defining Problems (for Engineering) (1); Obtaining, Evaluating, and Communicating Information (8).

Performance Expectation K-ESS3-3: Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Crosscutting Event: Things may change rapidly or slowly.

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By: _____

Earth and Space Sciences: Erosion Activity

What can slow down the action of land erosion? In this activity you will use the materials to save the lighthouse!

What You Need

- sand
- small flat aluminum pan or a plastic shoebox
- tiny plants, leaves, and grass
- an object to act as a lighthouse (miniature house, marble, etc.)
- $\frac{1}{2}$ cup (120 milliliters) water
- plastic straw

What You Do

1. Place the sand on one side of the pan or box.
2. Make small sand dunes along the edge of the sand.
3. Insert the tiny plants into the sand. Cover the top with leaves and grass.
4. Place the “lighthouse” behind the sand dunes.
5. Slowly pour $\frac{1}{4}$ cup (60 mL) of water into the opposite side of the pan.
6. Use the straw to lightly blow the water toward the sand for 15 seconds.
What happens?
7. Empty the pan.
8. Fill one end of the pan with a flat layer of sand. Add nothing along the top.
Repeat steps 4–6. What changed?

What Do You Think?

Make a claim. A claim is something you believe to be true. Nature causes erosion. How can it also slow the process? Use evidence from your test to help make your claim.

Supports and Develops:
Science and Engineering Practices: Developing and Using Models (2).

Performance Expectation 2-ESS2-1: Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.