

Goal Sheet

May 11-15, 2020

Happy Spirit Week II

Please do the following:

<u>Monday-Crazy Hat</u>	<u>Tuesday-1950's Day</u>	<u>Wednesday-Crazy Hair</u>	<u>Thursday-Science</u>	<u>Friday-Blue/White</u>
Dynamic Duo	Dynamic Duo	Dynamic Duo	Dynamic Duo	Spelling test on Spelling City
Spelling words 3 times each	Spelling City 3 exercises	Journal	Spelling City 3 exercises	Dynamic Duo
Reading with Ms. E	Reading	Reading	Reading w/ Ms. E	Reading
Study Ladder Math Adding three Numbers	Language page <i>Analogies</i>	Spanish-11:00	Word questions	Language page <i>Apostrophes</i>
Perimeter page	Study Ladder Math 10x tables	Using / or Me	Pebble Go <i>What is Light?</i> Read and questions pg.	Study Ladder Math Revision 2A-8
Language Lesson*	Dynamic Subtraction	Study Ladder Math Interpret Data	Study Ladder Math Identifying Objects	Math page <i>Doubles</i>
Pronouns II	Language Lesson * Quotations	Math Page <i>Inequalities</i>	Technology-11:30	Division*
Cut Stamp Game***				
PE	PE w/ Coach	PE	PE	Drama/Music
Practice for your virtual run.				Virtual Run Day
Geography Europe Countries and capitals page	Social Studies Go to Scholastic News.com "The Scoop on Ice Cream" Watch the video Pages are attached	Art/ Creative Writing Mosaic	Science Day Make a boat, move it using oil and soap. Elephant's Toothpaste*	Science Fun Cootie Catcher Vertebrates

Spelling list--why "Y" sounds

balcony _____

supply _____

already _____

skyline _____

country _____

satisfy _____

reply _____

library _____

deny _____

hymn _____

February _____

early _____

greedy _____

hydrant _____

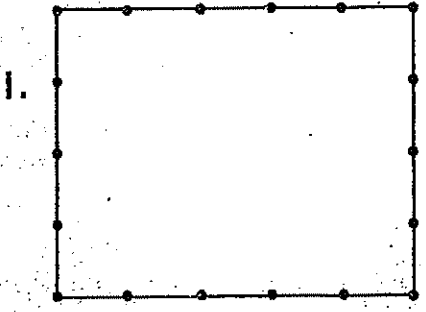
envy _____

Bonus: syllable

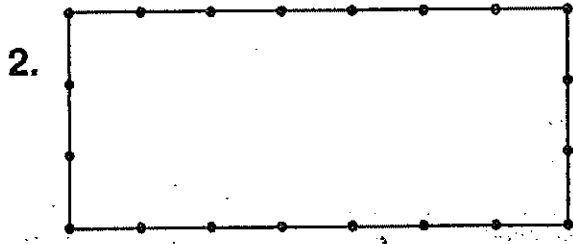
Name _____

PERIMETER

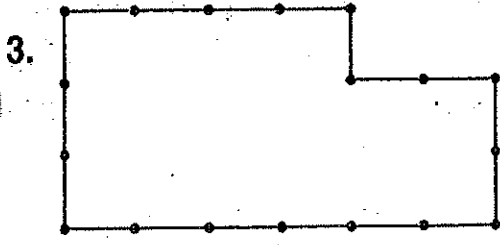
Find the distance around the shape.



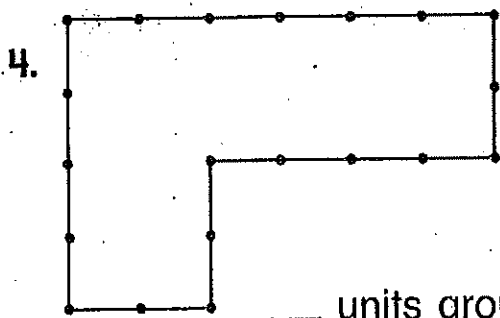
16 units around



26 units around

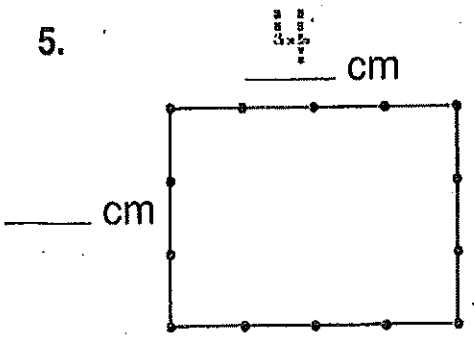


26 units around

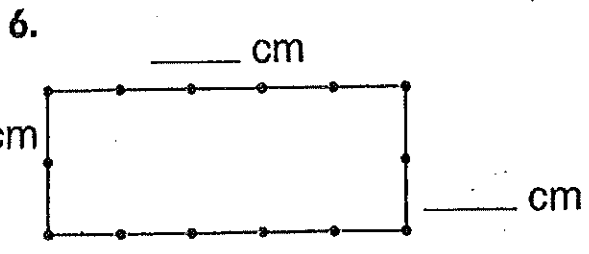


26 units around

Find the distance around.



16 cm around



26 cm around

I thought I saw a kitty cat!

She gave me a pretty flower.

We quietly watched the funny movie.

Countries and capitals

Find the names of the capitals for these countries.

1. Italy _____

2. Russia _____

3. England _____

4. Spain _____

5. France _____

6. Sweden _____

7. Germany _____

8. Portugal _____

9. Austria _____

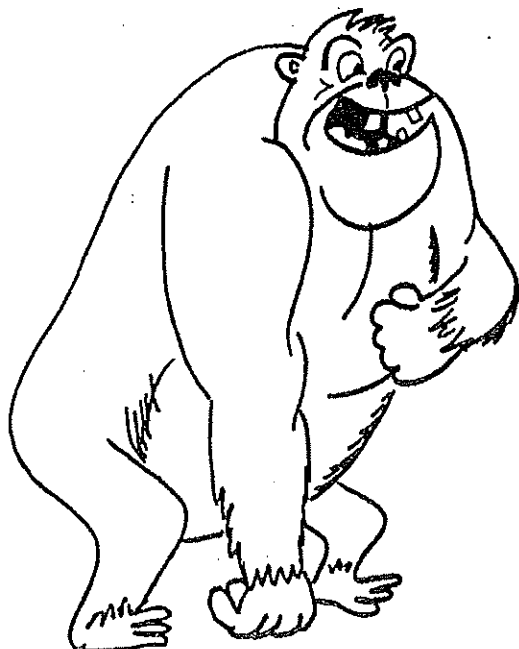
10. Greece _____

Name _____

Characteristic Analogies

Read the first part carefully. Look for the clues. Think about the relationship. Then write a word on the line to complete each analogy.

1. Rectangle is to desk AS circle is to _____.
2. Red is to stop AS green is to _____.
3. Snake is to hiss AS duck is to _____.
4. Toad is to ugly AS princess is to _____.
5. Hot is to fire AS cold is to _____.
6. Brother is to boy AS sister is to _____.
7. Early is to morning AS late is to _____.
8. Metal is to cans AS glass is to _____.
9. Peach is to juicy AS cracker is to _____.
10. Tunnel is to through AS bridge is to _____.



BONUS:

11. Apple is to crunchy AS
_____ is to
_____.
12. King Kong is to huge AS
_____ is to
_____.
13. Flamingo is to pink AS
_____ is to
_____.

Dynamic Subtraction

$$\begin{array}{r} 5486 \\ - 497 \\ \hline \end{array}$$

$$\begin{array}{r} 4378 \\ - 309 \\ \hline \end{array}$$

$$\begin{array}{r} 4685 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 4724 \\ - 866 \\ \hline \end{array}$$

$$\begin{array}{r} 4873 \\ - 387 \\ \hline \end{array}$$

$$\begin{array}{r} 3962 \\ - 737 \\ \hline \end{array}$$

$$\begin{array}{r} 5642 \\ - 298 \\ \hline \end{array}$$

$$\begin{array}{r} 3764 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} 4976 \\ - 238 \\ \hline \end{array}$$

Name: _____

Video: "Inside an Ice Cream Factory"

Watch a Video

Teachers: Students can read the questions before they watch the video. That way, they'll know what to pay attention to while watching!



1. Before entering the factory, Blair has to cover her shoes, put on a coat over her clothes, and put a hairnet over her hair. What is one reason she might have to do this?

2. **Circle** the ingredients that aren't included in an ice cream's basic mix.



milk



salt



sugar



butter



cream



eggs

3. How does the ice cream mixture get from one machine to the other?

Name: _____

Read and Think

Read your issue of *Scholastic News*.

As you read, answer the questions below.



1. Read "Mix It, Heat It." Then .

What are the four main ingredients workers pour into the big mixer?

2. Read "Stir It, Cool It." Then .

What happens in the ice cream maker?

3. Read "Add Mix-Ins." Then .

What are two mix-ins you could add into an ice cream mixture?

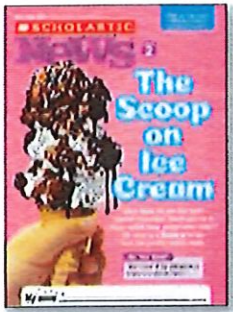
4. Read "Pump It Out." Then .

What do workers pump the ice cream into?

5. Read the sidebar called "Yum!" Then .

What is one ice cream flavor you can get at Ample Hills?

Name: _____



Reading Checkpoint: The Scoop on Ice Cream

Fill in each correct answer.

1. What is this article mostly about?

[main idea/details]

- (A) the best ice cream flavors
- (B) what ice cream is made of
- (C) how ice cream is made

2. When the first machine blends the ingredients, it is _____.

[vocabulary]

- (A) mixing them
- (B) pulling them apart
- (C) turning them into cake

3. Why does the ice cream mixture have to be heated to 160 degrees?

[key details]

- (A) The heat makes the ice cream melt.
- (B) The heat makes blending the ingredients easier.
- (C) The heat kills germs in the mixture.

4. Look at the photos in the article.

What is one thing you can tell about the machines in the factory?

[use visuals]

- (A) They are big.
- (B) They are tiny.
- (C) They are made out of wood.

5. What is the subheading for the part of the article that tells about putting in the pieces of cake?

[nonfiction text features]

- (A) Add Mix-Ins
- (B) Mix It, Heat It
- (C) Stir It, Cool It

Name _____ Date _____

Using *I* or *Me*

- Use I in the subject of a sentence.
EXAMPLE: I took Sara skating.
- Use me in the predicate of a sentence.
EXAMPLE: Bev was waiting for me.
- Use I or me last when naming yourself and others.
EXAMPLES: Juana and I like skating.
Bev saw Carlos and me.

- Complete the sentences with the words in ().
Be sure to put the words in the correct order.

1. _____ and _____ wanted to go skating. (Liz, I)
2. Some of our friends were waiting for _____ and _____.
(me, her)
3. Sally went with _____ and _____. (me, Liz)
4. _____ and _____ had a great time. (Liz, I)
5. _____ and _____ helped our friend Karen learn to skate. (I, Sally)
6. _____ and _____ held Karen's arms until she got to the rail. (I, Sally)
7. Karen smiled at _____ and _____. (me, Sally)
8. Then _____ and _____ gave Karen a little push to get her started. (I, Sally)
9. Karen thanked _____ and _____ for helping her learn to skate. (me, Sally)
10. _____ and _____ were happy about that!
(I, Sally)

INEQUALITIES - Card 11

Math Page

Possible Right: 25

Use the correct symbol $>$ or $<$ to compare the numbers:

(1) $(9 + 2)$ $(7 + 3)$

(2) $(16 + 4)$ $(15 + 6)$

(3) $(9 + 5)$ $(7 + 3)$

(4) $(13 + 2)$ $(9 + 7)$

(5) $(9 + 8)$ $(10 + 3)$

(6) $(6 + 7)$ $(8 + 2)$

(7) $(15 + 6)$ $(8 + 17)$

(8) $(7 + 8)$ $(9 + 9)$

(9) $(17 + 3)$ $(24 + 5)$

(10) $(32 + 4)$ $(36 + 4)$

(11) $(22 + 7)$ $(21 + 3)$

(12) $(39 + 9)$ $(40 + 6)$

(13) $(12 + 28)$ $(10 + 31)$

(14) $(6 + 17)$ $(17 + 8)$

(15) $(25 + 8)$ $(19 + 4)$

(16) $(13 + 7)$ $(15 + 4)$

(17) $(36 + 7)$ $(33 + 8)$

(18) $(21 + 9)$ $(24 + 3)$

(19) $(11 + 8)$ $(19 + 7)$

(20) $(2 + 27)$ $(16 + 8)$

(21) $(20 + 22)$ $(43 + 7)$

(22) $(15 + 30)$ $(51 + 1)$

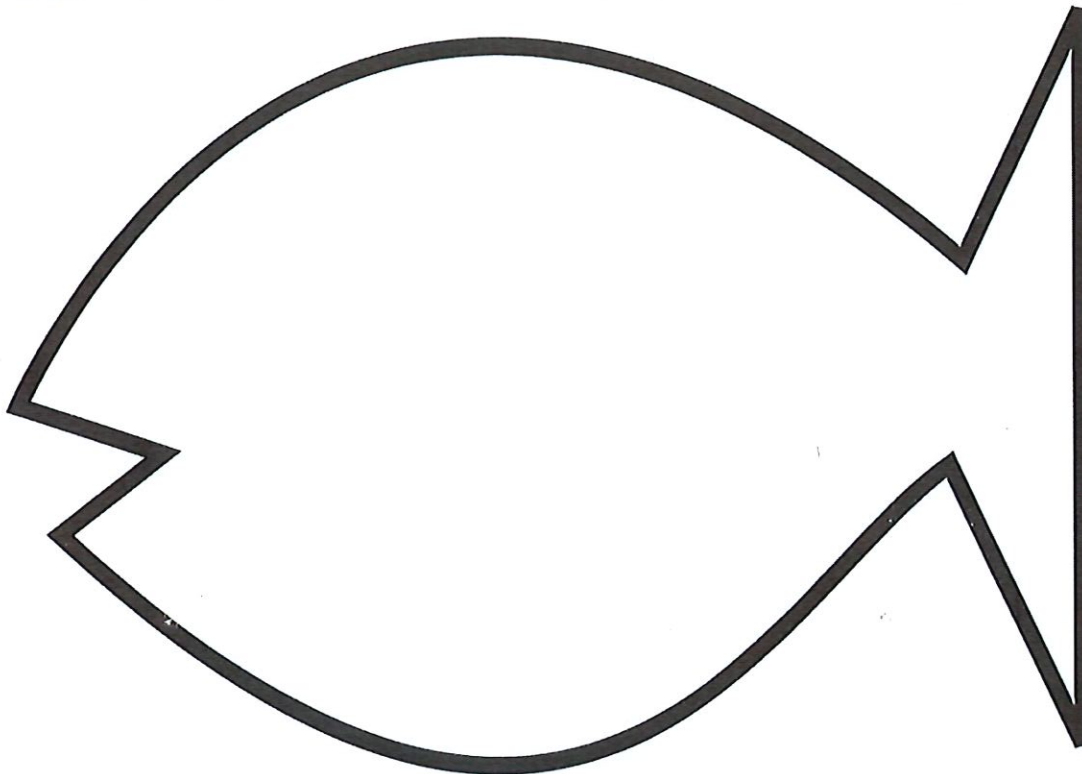
(23) $(16 + 14)$ $(40 + 2)$

(24) $(25 + 35)$ $(42 + 8)$

(25) $(15 + 43)$ $(32 + 3)$

Mosaic Project^w

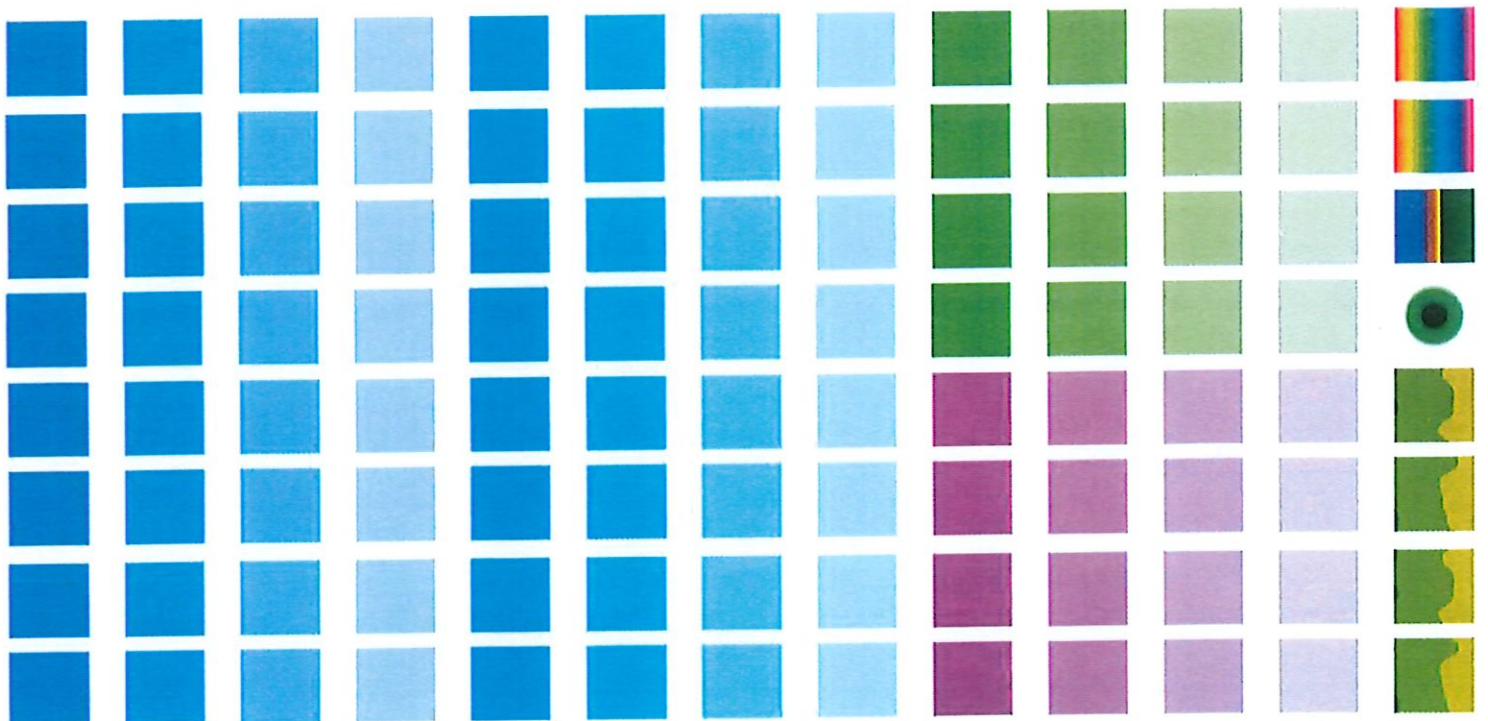
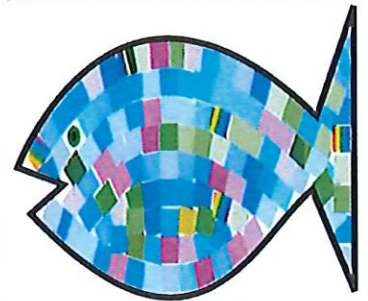
Mosaics go back 4,000 years, with the use of terracotta cones pushed point-first into a background to give decoration. By the eighth century BC, there were pebble pavements, using different colored stones to create patterns. It was the Greeks, starting in the fourth century BC, who raised the technique to an art form, with geometric patterns and detailed scenes of people and animals. By 200 BC, specially manufactured pieces ("tesserae") were used to give extra detail and color to the work. Using very small tesserae meant that mosaics could imitate paintings.



Directions

Note: This worksheet is best if printed out in color.

1. Cut out colored "tiles."
2. Glue the tiles in a random pattern on to the fish. See sample below.



Read each problem below. Think the answers to the following questions before you work the problem. Then find the answer and show all your work:

- A. What does the problem tell me?
- B. What does the problem ask me to find?
- C. What must I do to answer the question?

- (1) Mr. Matar, the teacher, bought 25 felt markers in one package. His class had 30 students. How many more felt markers will he need to buy in order to give one to each student?
- (2) Tilda is 22 years old and her sister, Lucy, is 12. Tilda is how much older than her sister?
- (3) Amanda had 25 words in her spelling list. Twelve of these words were giving her trouble. How many of her spelling words did she know without studying?
- (4) Greta is reading a book for a report. The book has 56 pages. She has read 45 pages. How many pages does she have left to read?
- (5) The temperature in a schoolroom should be kept as near 70 degrees as possible. This afternoon, the thermometer said 77 degrees. How many degrees too warm was it?
- (6) The temperature was 95 degrees one day at noon, but by 8:00 p.m., the temperature was 23 degrees cooler. What was the temperature at 8:00 p.m.?
- (7) There were 45 teachers in the Ogdgen School, and 20 of these were women. How many men taught at the school?
- (8) What would be the difference in the cost of two magazines if the first one cost 75¢ and the second one cost 35¢?

Science Experiment: Move That Boat!!

Materials: really big bowl or rectangular baking dish, veggie oil, aluminum foil about 10 square inches, water, liquid dish soap

Steps:

Make a flat boat (barge) using the aluminum foil. Your design, but it needs to float.

Fill a really large bowl at least halfway with water. (Ask an adult for help. We don't want water everywhere)

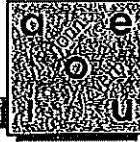
Carefully place a drop or two of veggie oil into the bowl of water near the edge where the water meets the bowl.

Carefully place your boat next to the oil on the side opposite the edge. Your boat should be next to the oil and pointing toward the center of the bowl. (Not by the edge of the bowl)

Carefully add a drop of dish soap into the middle of the oil.

What happened?

Draw it!!!



Apostrophes

Apostrophes are used with contractions in place of the missing letter. Example: do not = **don't**. Apostrophes are used to show ownership by placing an 's at the end of a single person, place, or thing. Example: Mary's cat. For more than one person, place or thing, we use an s' at the end of the word. Example: The dogs' bones.

Directions: Write the apostrophes in the words that have the missing letters.

Example: We shouldn't be going to their house so late at night.

1. We didn t think that the ice cream would melt so fast.
2. They re never around when we re ready to go.
3. Didn t you need to make a phone call?
4. Who s going to help you paint the bicycle red?

Directions: Add an apostrophe and an s to the words to show ownership of a person, place or thing.

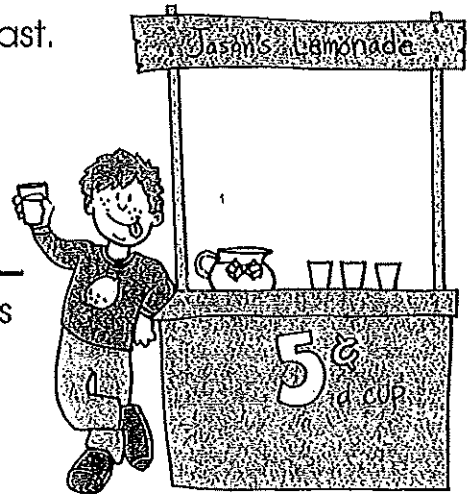
Example: Jill's bike is broken.

1. That is Holly flower garden.
2. Mark new skates are black and green.
3. Mom threw Dad old shoes away.
4. Buster food dish was lost in the snow storm.

Directions: Add an apostrophe to the words to show ownership by more than one person, place or thing.

Example: The families' tables were all in one place at the picnic.

1. The dogs barking could be heard at the animal hospital.
2. The childrens coats were thrown in a big pile.
3. The brothers faces were covered with mud.
4. The teachers lunches were lost during the field trip.



Name _____

Problem Solving
6-2

Explore Adding Doubles Plus One

Solve the riddles.
Draw dots on each side of
the line to show doubles or
doubles plus one.



1. When you double me,
my sum is 4.
What number am I? _____

2. When you double me, and
add 1 more, my sum is 7.
What number am I? _____

3. When you double me,
my sum is 12.
What number am I? _____

4. When you double me, and
add 1 more, my sum is 11.
What number am I? _____

5. When you double me,
my sum is 1 less than 9.
What number am I? _____

Notes for Home Your child explored adding one more to a double to solve riddles. **Home Activity:** Ask your child to make up a riddle for a sum of 9. (When you double me, and add 1 more, my sum is 9. What number am I? 4.)

Divide 'Em Up

Solve each **division word problem**. Show your work!

Ms. Bran brought 4 evenly divided boxes of muffins to class. There are 36 muffins altogether. How many muffins are in each box?

.....



Pookie's Pet Store has 24 tropical fish. They keep 3 fish in each tank. How many fish tanks are there?

.....



Sally divided her 48 spools of thread evenly into 6 boxes. How many spools of thread did she put in each box?

.....



Ivan scooped 16 scoops of ice cream evenly onto 8 cones. How many scoops of ice cream are on each cone?

.....



Chris has 28 cactus plants. He keeps his cactus plants in even rows of 7. How many cactus plants are in each row?

.....



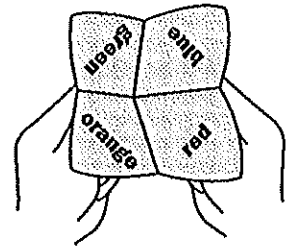
There are 50 toes in the swimming pool. Each person has 10 toes. How many people are in the pool?

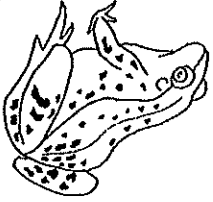











.....



Cootie Catcher

Vertebrate Classification



<p>orange</p> 	<p>An <u>alligator</u> belongs to which vertebrate group?</p>  <p>Reptile</p>	<p>A <u>mouse</u> belongs to which vertebrate group?</p>  <p>Mammal</p>	<p>red</p> 
<p>A <u>turtle</u> belongs to which vertebrate group?</p>  <p>Reptile</p>	<p>Reptile</p>	<p>Mammal</p>	<p>A <u>penguin</u> belongs to which vertebrate group?</p>  <p>Bird</p>
<p>A <u>salamander</u> belongs to which vertebrate group?</p>  <p>Amphibian</p>	<p>Amphibian</p>	<p>Bird</p>	<p>A <u>dolphin</u> belongs to which vertebrate group?</p>  <p>Mammal</p>
<p>green</p> 	<p>A <u>toad</u> belongs to which vertebrate group?</p>  <p>Amphibian</p>	<p>A <u>chicken</u> belongs to which vertebrate group?</p>  <p>Bird</p>	<p>blue</p> 



Name: _____

Wednesday



Correct the sentences.

1. does dr clark work in denver

.....

2. pedro is on the same team as carla fina and lee

.....

Which greeting is correct – a., b., or c.?

3. a. Dear, Grandma

b. Dear Grandma

c. Dear Grandma,

What word is missing?

4. fish : scales :: bird :

Find the words that are opposites.

5. clean

white

soft

dirty



Name: _____

Thursday



Correct the sentences.

1. what did them do for christmas

.....

2. are you going to a halloween party

.....

What abbreviation is used for a married woman?

3. Mr.

Ms.

Mrs.

Is this a statement or a question?

4. Can you tell me what time it is?

Find the missing word.

5. Is a turtle than a snail?
slow slower slowest

Name: _____

Monday
MATH 13
Practice

1. twelve + four = _____

2.
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$



4. $9 + 7 = 7 + \square$

5. Jim saw 8 sea lions yesterday and 7 today. How many sea lions did Jim see?

_____ sea lions

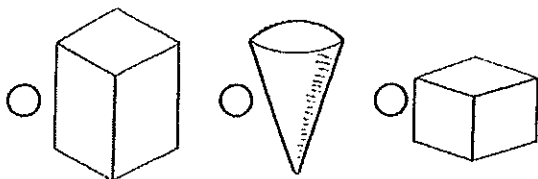
Name: _____

Tuesday
MATH 13
Practice

1. $12 - 12 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

3. Mark the cone.



4. Mark the odd numbers.

1 2 3 4 5 6 7 8 9

5. There were 15 pigeons on the roof. If 8 flew away, how many were left?

_____ pigeons

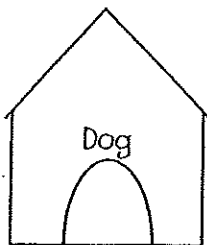
Name: _____

Wednesday
MATH 13
Practice

1. $17 - 0 =$ _____

2.
$$\begin{array}{r} 12 \\ + 14 \\ \hline \end{array}$$

3. Draw a line to make two sides that are the same.



4. 108 _____

_____ 112

5. How far will Alana travel if she walks six miles today and nine miles tomorrow?

_____ miles

Name: _____

Thursday
MATH 13
Practice

1. $7 + 6 + 2 =$ _____

2.
$$\begin{array}{r} 28 \\ - 11 \\ \hline \end{array}$$

3. About how many pennies will this jar hold?



a. 500 b. 25 c. 150

4. Write the numbers in order.

50 30 70 40 60

5. There are 4 apple trees, 7 pear trees, and 4 apricot trees in Ryan's backyard. How many fruit trees are there altogether?

_____ trees

Name: _____

Friday



Is this word spelled correctly? Yes or No

1. Kan you cum to my house to play?

a. _____ b. _____ c. _____

2. He aks me two his party.

a. _____ b. _____ c. _____

3. Will Mark give me a piece uf dat pizza?

a. _____ b. _____ c. _____






Name: _____

Friday

MATH 

Practice

Elephants

	1 	2 	5 
trunk	1		
ears	2		
feet	4		
tail	1		