•		Friday Spelling test on	Spelling City  Dynamic Duo	Reading	Spanish video	study Ladder Math Revision 2A-5	Finish any work	Turn in on DOJO	Drama/Music	Science Pebble Go Erosion Read, Activity	Questions
Celebrate Earth Week!!		Thursday  Dynamic Duo	Spelling City  3 exercises	Reading Group	Language Lesson * Possessives II	Pebble Go What are Clouds?	Read, do activity	Study Ladder Math Estimate Length/feet	<b>H</b>	<i>Technology-11:30</i> Pebble Go Types of Clouds	
Celebrate E		Wednesday Dynamic Duo	Journal	Spanish-11:00	Pebble Go	Samilynt/Read and do activity and questions	Study Ladder Math Probability	Likely/Unlikely	<b>H</b>	Art/ Creative Writing Finish your story about your pet. It should be between 100-300	words. Include at least two other illustrations. This will be a two week project.
April 20-24, 2020		<u>Tuesday</u> Dynamic Duo	Spelling City 3 exercises	Reading	Pebble Go Spring Weather/Read	Study Ladder Math	Data Tables Act. 1	Dynamic Addition	PE w/ Coach	Social Studies Go to Scholastic News.com Read "This is the	most dangerous cat" Watch the video Pages are attached in work plan
Goal Sheet	Please do the following:	Monday Spelling Words	Dynamic Duo	Language Lesson * Prepositional phrases	Reading w/ Ms. E	Spanish video	Study Ladder Math Groups of Fractions	Pebble Go	What is Weather/ Read each tab and do "activity" PE	<i>Geography</i> NatGeokids.com Search: Norway Read the facts on	Nature, Geography, Government, History Write one fact from each section in a complete sentence.

#### Spelling list--Review

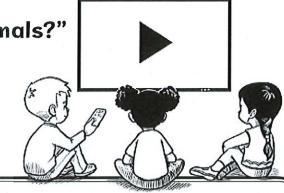
father
mother
l've
your
shouldn't
wasn't
skipped
lilies
children
shelves
knitting
hurried
raked
played
hives
Challenge: another

Name:	

Video: "What Are Endangered Animals?"

### Watch a Video

**Teachers:** Students can read the questions before they watch the video. That way, they'll know what to pay attention to while watching!



1. When a type of animal is endangered, it	is
O in danger of dying out forever	
O never going to die out	
osafe from harm	
2. Pick one of the endangered animals from	m the video.
Write it here.	
<b>3.</b> Why is this animal endangered?	
3	

INVENTED YOU

Name:

### Read and Think

Read your issue of Scholastic News.

As you read, stop and answer the questions below.



1. Read "Cute Little Kitty." Then STOP



Why might someone be surprised that the black-footed cat is such a good hunter?

2. Read "Cats in Danger." Then STOP



What is one reason that black-footed cats are in danger?

3. Read "Scientists Are Helping!" Then STOP.



How does it help the cats to put tracking collars on them?

4. Read "Where's That Cat?" Then STOP



Why are black-footed cats hard for scientists to find?

### Main Idea and Details

Use your Scholastic News to fill in the boxes.

What is the whole article about?

Black-footed cats are great hunters, and they need help from people.



What is the section "Cats in Danger" about?

What is the section "Scientists Are Helping!" about?

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## **Earth and Space Sciences: Spring Weather Questions for Understanding**

-	3 T	. 1		1 .		1		
1	Name	three	WAVS	nlants	may	change	111	snring
	· I (allie	till CC	vv a y b	Piulius	III y	onango	TIL	phine.

- 2. Name two things animals might do in spring.
- 3. Weather changes in spring. How could you record the weather changes you see?
- 4. Draw a picture to show what spring is like where you live. Explain your drawing to an adult.

Supports and Develops:

Science and Engineering Practices: Planning and Carrying Out Investigations (3), Obtaining, Evaluating, and Communicating Information (8).

Performance Expectation K-ESS2-1: Use and share observations of local weather conditions to describe patterns over time.



Drz			
$\mathbf{D}_{\mathbf{V}}$ :			

## **Earth and Space Sciences: Sunlight Questions for Understanding**

- 1. How do sunlight and Earth's tilt create seasons?
- 2. Sunlight hits some areas more than others. How does this create wind?
- 3. Explain the role sunlight has in creating precipitation. How can you learn more about the water cycle?
- 4. Make a claim about sunlight. A claim is something you believe to be true. What kind of evidence can you use to support your claim?

Supports and Develops:

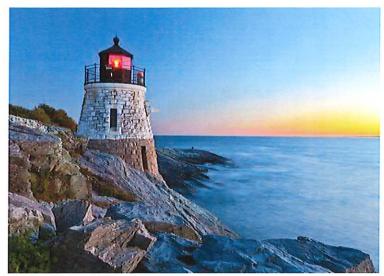
Science and Engineering Practices: Asking Questions (for Science) and Defining Problems (for Engineering) (1); Engaging in Argument from Evidence (7); Obtaining, Evaluating, and Communicating Information (8).

Performance Expectation K-PS3-1: Make observations to determine the effect of sunlight on Earth's surface.



By:			
Dy.			

## **Earth and Space Sciences: Erosion Questions for Understanding**



- 1. Storms can create large waves. Each storm washes more sand back to sea. Look at the picture above. Homes built close to the shore can be in danger. Even tall lighthouses are in danger. What do you think will happen to the lighthouse over time?
- 2. A man wants to build a home on the beach. Several large sand dunes block his view of the ocean. Should he remove the sand dunes or leave them? Why?
- 3. Large storms can cause erosion. Their waves can erode the shore. This is erosion by water. Read to find other natural events that cause erosion. List or draw two other events.
- 4. You can make a claim about erosion. A claim is something you believe to be true. How can people help reduce erosion?

Supports and Develops:

Science and Engineering Practices: Asking Questions (for Science) and Defining Problems (for Engineering) (1); Obtaining, Evaluating, and Communicating Information (8).

# Dynamic Addition

Dail	y Language Re	eview			
Name			M	onday	
Corr	ect the sent	ences.		•	
1.	i seen the	yellow kitter	n go under th	ne house	
2.	did max s	at the box or	ı the top step		
Find	the correct	spelling.		•	
3.	yoo	γυ	you		
				bone to get	bits of meat. c. carry
Make 5.	e a compou	nd word with	corn and pop	<b>).</b>	
Daily Name:	Language Re	view	Tu	esday	
Corre	ect the sente	ences.			
1.	did fran b	ob and carlos	s make a bo	at	
2.	mrs robin	was looking	for grass for	his nest	
Find	the word th	at means the	same as fast	•	
3.	slow	run	quick		
		e the sound o	of oy in boy?		•
4.	soil	toy	going	boil	
		in alphabetic			
5.	Carlos	Brad	Amos	David	

Nome:		Wed	inesc	lay /10
Correct the se	ntences.			
1. are ang	ie and tony	move		
2. anna gi	ved my siste	er and me he	er dollhou	!S <b>e</b>
Which words g	o together?	මණිර බර ජී ම ම ම ම වැන්න ක්ෂ කරන		والمرافقة المرافقة الم
3. three	blue	nine	four	
Is it real or mo 4. Camper		er over a ca	mpfire.	
Find the words	that rhyme	·•		
5. slow	go	gone	row	
Daily Language	Review		<del></del>	
Name:			<u>lurso</u>	lay /10
	*******			
Correct the ser	nences.			

#### Which word IS spelled correctly?

3. miny manee many

#### Where do the commas go?

- 4. Birds can fly sing and make nests.
- 5. Today is July 2 1996.

- 2.
- Mark members of the 12 family. 3.

$$8 + 2$$

$$5 + 7$$

4. 8 is an odd number.

yes no

- 5. There were 15 kites flying in the air, and then 7 kites fell down. How many kites were still in the air?
  - 022 012 08

Name:



- 1. |3 4 = \_\_\_\_\_
- 2.
- What time is it? 3.



half past\_

4. 7 + 9 = 9 + 7

yes no

The zoo has 14 elephants and 6 giraffes. How many more elephants than giraffes are there?

\_\_\_\_ more elephants

Name:



Make tally marks for 19. 3.

Mark the circle that shows  $\frac{1}{4}$ shaded.







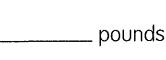
5. Each backpack has three books in it. How many books are in five backpacks?

books

Name:



- zero + eight + four = \_\_\_\_\_
- 2.
- How much does 3. the cat weigh?





- 4 tens and 7 ones = \_\_\_\_\_
- 5. David played for 5 hours today. If he played for 3 hours before lunch, how many hours did he play after lunch?

$$05 + 3 = 8$$

$$05 + 3 = 8$$
  $08 - 3 = 5$ 

$$05 - 3 = 2$$

Daily Language Review		riday (70)					
Does a period go he	re? Yes or No	Windowski wasta					
1. i have a dog_(	<u>a)</u> his name <u>(b)</u> is s	queeky <u>(c)</u>					
G. volumentum representation	b. Here so en	roserumanumumumumum C, essa parasumumumumumumumumumumumumumum paesinumumumumumumumumumumumumumumumumumumum					
2. they ate <u>(a)</u>	2. they ate (a) hotdogs for lunch (b) what did you eat (c)						
<b>Q.</b> ************************************							
3. can you help r	ne <u>(a)</u> i need to put	up_(b)_ on that high shelf_(c)_					
<b>a.</b>	b						
		Friday = = = = = = = = = = = = = = = = = = =					
Name:		MATH 10 Practice					
Solve the problem	•						
two + three -	- four + nine – five + s	seven =					

Write a problem using number words.