

**Goal Sheet**

May 18-22, 2020

Please do the following:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Dynamic Duo	Dynamic Duo	Dynamic Duo	Dynamic Duo	Spelling test on Spelling City
Spelling words 3 times each	Spelling City 3 exercises	Journal	Spelling City 3 exercises	Dynamic Duo
Reading with Ms. E	Reading	Reading	Reading Group	Reading
Study Ladder Math Classroom Seating	Language page Find the Evidence	Spanish-11:00 Pebble Go <i>Sound</i>	Math page <i>Place Value</i>	Language page <i>The Prefix</i>
Subtraction Combos	Study Ladder Math Partitioned Rectangles	Read and questions pg.	Language page <i>Possessives</i>	Study Ladder Math Revision 2A-9
Word questions	Dynamic Subtraction	Study Ladder Math Comparing Area	Study Ladder Math Sharing Many	Math page <i>Fractions</i>
Parsing		Math Page <i>Time</i>	Math Minute	Language Lesson * Quotations III
Language Lesson* Quotations II				
PE Run, bike, stretch, exercise!!!	PE w/ Coach	PE	PE	Drama/Music
<b>Geography</b> Nat Geo Kids Austria Read, write a sentence from each section.	<b>Social Studies</b> Go to Scholastic News.com "Bounce" Watch the video Pages are attached	<b>Art/ Creative Writing</b> Make a "Wash your Hands" poster to fight Covid-19.	<b>Technology-11:30</b> Imagine Forest	<b>Science</b> <i>How Do Germs Get Inside Our Body?</i> Watch video and bonus...be prepared to get grossed out!!!

### Spelling list--u sounds

usual \_\_\_\_\_

amuse \_\_\_\_\_

summer \_\_\_\_\_

budding \_\_\_\_\_

number \_\_\_\_\_

sundown \_\_\_\_\_

computer \_\_\_\_\_

Jupiter \_\_\_\_\_

duty \_\_\_\_\_

customer \_\_\_\_\_

husky \_\_\_\_\_

bubble \_\_\_\_\_

humor \_\_\_\_\_

budge \_\_\_\_\_

hungry \_\_\_\_\_

Bonus: musical

\_\_\_\_\_

## Subtraction Combos

$$\underline{\quad} - 5 = 9 \quad \underline{\quad} - 8 = 3 \quad \underline{\quad} - 7 = 5 \quad \underline{\quad} - 3 = 8 \quad \underline{\quad} - 4 = 9 \quad \underline{\quad} - 9 = 6$$

$$\underline{\quad} - 7 = 7 \quad \underline{\quad} - 4 = 3 \quad \underline{\quad} - 8 = 5 \quad \underline{\quad} - 6 = 7 \quad \underline{\quad} - 4 = 4 \quad \underline{\quad} - 8 = 1$$

$$\underline{\quad} - 5 = 6 \quad \underline{\quad} - 8 = 2 \quad \underline{\quad} - 7 = 9 \quad \underline{\quad} - 3 = 5 \quad \underline{\quad} - 2 = 9 \quad \underline{\quad} - 7 = 6$$

$$\underline{\quad} - 2 = 5 \quad \underline{\quad} - 3 = 9 \quad \underline{\quad} - 4 = 8 \quad \underline{\quad} - 6 = 8 \quad \underline{\quad} - 4 = 7 \quad \underline{\quad} - 9 = 3$$

$$\underline{\quad} - 5 = 7 \quad \underline{\quad} - 8 = 4 \quad \underline{\quad} - 7 = 2 \quad \underline{\quad} - 3 = 6 \quad \underline{\quad} - 1 = 9 \quad \underline{\quad} - 6 = 6$$

$$\underline{\quad} - 3 = 1 \quad \underline{\quad} - 5 = 7 \quad \underline{\quad} - 6 = 7 \quad \underline{\quad} - 4 = 6 \quad \underline{\quad} - 4 = 5 \quad \underline{\quad} - 9 = 2$$

$$5 = 13 - \underline{\quad} \quad 8 = 17 - \underline{\quad} \quad 4 = 12 - \underline{\quad} \quad 9 = 15 - \underline{\quad}$$

$$7 = 14 - \underline{\quad} \quad 6 = 15 - \underline{\quad} \quad 3 = 12 - \underline{\quad} \quad 2 = 9 - \underline{\quad}$$

$$8 = 13 - \underline{\quad} \quad 4 = 11 - \underline{\quad} \quad 5 = 12 - \underline{\quad} \quad 6 = 15 - \underline{\quad}$$

$$9 = \underline{\quad} - \underline{\quad} \quad 4 = \underline{\quad} - \underline{\quad} \quad 7 = \underline{\quad} - \underline{\quad} \quad 8 = \underline{\quad} - \underline{\quad}$$

Possible Right: 8

**Read each problem below. Think the answers to the following questions before you work the problem. Then find the answer and show all your work:**

- A. What does the problem tell me?**
- B. What does the problem ask me to find?**
- C. What must I do to answer the question?**

- (1) The children in Mr. Stein's class compared their weights. Tony weighed 23 kilograms and Albert weighed 34 kilograms. What was the difference in their weights?
- (2) Russel's weight was 26 kilograms and Ramon's weight was 31 kilograms. How much more did Ramon weigh than Russel?
- (3) Beth said she weighed the most of all the girls. Her weight was 29 kilograms. Cindy said she weighed less than anyone in the class. Her weight was 19 kilograms. What was the difference between Beth's weight and Cindy's weight?
- (4) What was the difference between Ramon's weight and Cindy's weight?
- (5) If the total weight of Ramon and Russel was 57 kilograms, and the total weight of Cindy and Beth was 48, how much heavier were the two boys than the two girls?
- (6) Mr. Stein's weight was 72 kilograms. How much more did he weigh than Russel?
- (7) How much less did Cindy weigh than Mr. Stein?
- (8) If you combined the two girls' weights with the two boys' weights, you would have 105 kilograms. How much heavier is this than the teacher's weight?

M

Bill, John and Jessica sit at the round table. They

work very hard.

The class went to the moon. We had a great trip.

I thought I saw Superman fly through the sky.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

## Happy Birthday, Sesame Street!

Have you ever watched the show Sesame Street? You may not know that children have watched Sesame Street for over 40 years!

Sesame Street was one of the first TV shows made to help children learn. It is filmed in New York City. The show was first shown on TV on November 10, 1969. Since then, over 70 million children in over 120 countries have watched the show!

Sesame Street stars both human actors and Muppets. Muppets are puppets like Big Bird and Elmo. The humans and Muppets teach preschool children about the alphabet, counting, and their feelings. The writers make the show funny and add songs to make sure it is fun for kids to watch, too.

In 40 years, the show has changed a lot. For example, Cookie Monster used to only eat cookies, but now he eats healthy food too so kids learn how to be healthy. Famous people now come to visit Sesame Street, too!

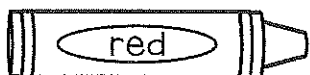
The creators of Sesame Street wanted to help kids learn by watching TV, and now many other shows try to do that, too!



Who are two of the Muppets?



What does the show teach?



Where is the show filmed?



Why was Sesame Street created?



How has the show changed?



When was the show first aired?

# Dynamic Subtraction

$$\begin{array}{r} 4986 \\ - 297 \\ \hline \end{array}$$

$$\begin{array}{r} 386 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 3973 \\ - 1405 \\ \hline \end{array}$$

$$\begin{array}{r} 396 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 1966 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 398 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 396 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 3868 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 3856 \\ - 1058 \\ \hline \end{array}$$

Name: \_\_\_\_\_

## Video: "Summer Safety Do's and Don'ts"

# Watch a Video

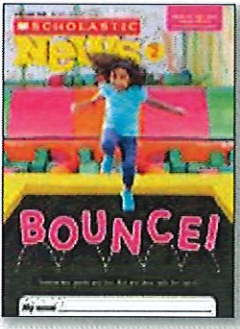
Watch the video! As you watch, check off whether each tip is a "do" or a "don't."



Tip	Do	Don't
Wear a helmet when riding a bike.		
Leave the sunscreen at home.		
Apply sunscreen all day long.		
Make sure a grown-up is around when you are swimming.		



Name: \_\_\_\_\_



Reading Checkpoint:  
**BOUNCE!**

Fill in each correct answer.

1. What is one reason a trampoline park can be good for your health?

[key details]

- (A) Jumping on a trampoline makes your muscles strong.
- (B) You could fall or break a bone.
- (C) You can go there when the weather is bad.

2. Look at the sidebar “Jump Safe.” Which of these is not a safety tip?

[nonfiction text features]

- (A) Hold hands with a friend when jumping.
- (B) Only one person should jump at a time.
- (C) Don't try risky jumps.

3. Why is it dangerous to jump with multiple people? [cause/effect]

- (A) You might forget to stretch.
- (B) People can knock each other over or land on each other.
- (C) An adult might forget to watch you.

4. The article says that some kids have to go to the hospital for their injuries. What is an injury?

- (A) a type of trampoline
- (B) a doctor
- (C) a part of your body that gets hurt

5. Why do you think the author wrote this article? [author's purpose]

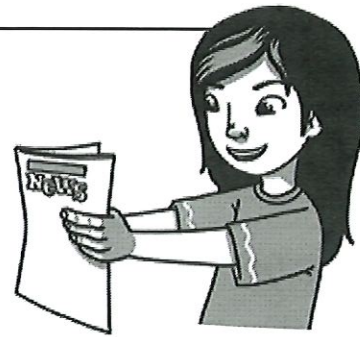
- (A) to share the location of different trampoline parks
- (B) to show you new tricks to try on a trampoline
- (C) to tell you how to be safe at trampoline parks

Name: \_\_\_\_\_

## Read and Think

Read your issue of *Scholastic News*.

As you read, answer the questions below.



1. Start reading the article. **STOP** when you get to “Jumping for Exercise.”  
What is one example of how you might get injured at a trampoline park?

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2. Read “Jumping for Exercise.” Then **STOP**.  
What is one reason Dr. Castañeda likes trampoline parks?

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3. Read “Safety Rules.” Then **STOP**.  
What does Dr. Castañeda say you should do BEFORE you start jumping?

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4. Read “JUMP SAFE.” Then **STOP**.  
What is one thing you can do to be safe at a trampoline park?

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## Pebble Go: Sound

1. What is sound?

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2. How does sound travel?

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3. What is pitch?

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4. What parts of your ear vibrate when a sound wave hits them?

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5. Draw and label a picture that shows what happens after someone rings a bell that makes it possible for you to hear it.

**F**ollow the example and write the correct time:

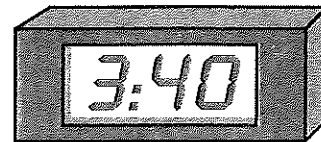
10 minutes ago



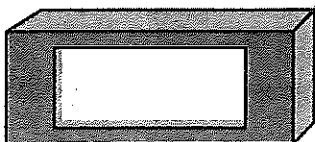
NOW



20 minutes later



30 minutes ago



NOW



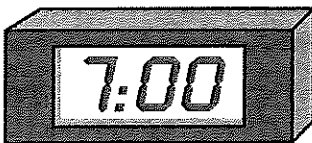
1 hour later



one-half hour ago



NOW



15 minutes later



2 hours ago



NOW



3 hours later



1 hour ago



NOW



4 hours later





Name: \_\_\_\_\_

Date: \_\_\_\_\_

7h

## Practice Place Value: Ten Thousands

Look at the value of each digit in the number **29,546**.

Ten Thousands	Thousands	Hundreds	Tens	Ones
<b>2</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>6</b>
2 ten thousands or 20,000	9 thousands or 9,000	5 hundreds or 500	4 tens or 40	6 ones or 6

**Directions:** Write the value of each underlined digit.

1. 34,906      98,382      10,785      25,944      80,824

\_\_\_\_\_

2. 16,328      78,993      46,731      15,673      62,550

\_\_\_\_\_

3. 29,632      81,555      67,839      33,150      50,107

\_\_\_\_\_

**Directions:** Write the digit that is in the specified place value.

4. Tens place in 25,837 \_\_\_\_\_

7. Ones place in 76,003 \_\_\_\_\_

5. Ten thousands place in 67,396 \_\_\_\_\_

8. Tens place in 14,787 \_\_\_\_\_

6. Hundreds place in 16,558 \_\_\_\_\_

9. Thousands place in 17,210 \_\_\_\_\_

**Directions:** Answer the place value questions below.

10. If the 6 in 14,563 was changed to a 9, how much would the value change? \_\_\_\_\_

11. If the 4 in 47,502 was changed to a 7, how much would the value change? \_\_\_\_\_

12. If the 9 in 29,564 was changed to a 2, how much would the value change? \_\_\_\_\_

Name: \_\_\_\_\_

# Singular & Plural Possessive Nouns

Fill in the two blank lines with the correct possessive noun and a common noun.



examples: There is one tiger. Its body has stripes.  
 The tiger's body has stripes.

There are two woodchucks. Their teeth are long.  
 The woodchucks' teeth are long.

- There is one shark. Its teeth are sharp.  
 The \_\_\_\_\_ are sharp.
- There are two spiders. Their webs catch insects.  
 The \_\_\_\_\_ catch insects.
- There are six lizards. Their tails have stripes.  
 The \_\_\_\_\_ have stripes.
- There is one pig. Its tail is curly.  
 The \_\_\_\_\_ is curly.
- There are two bears. Their fur keeps them warm.  
 The \_\_\_\_\_ keeps them warm.
- There is one giraffe. Its baby is called a calf.  
 The \_\_\_\_\_ is called a calf.

# The Prefix

A **prefix** is a letter or group of letters placed at the **beginning of a root word**.

**Directions:** Add the prefix 're', 'un', or 'pre' to the root words below.

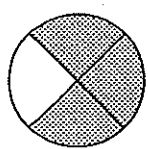
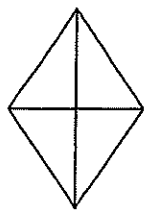
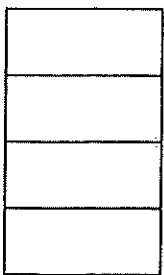
1. She has already \_\_\_\_\_ for the dress three weeks ago.  
(paid)
2. You can \_\_\_\_\_ your supper in the microwave.  
(heat)
3. The ship was said to be \_\_\_\_\_.  
(sinkable)
4. The boy had to \_\_\_\_\_ the books to the library.  
(turn)
5. Lock your doors to \_\_\_\_\_ your car from being stolen.  
(vent)
6. Did you \_\_\_\_\_ to bring your homework to school.  
(member)
7. The boy was \_\_\_\_\_ when his dog ran away.  
(happy)

Name \_\_\_\_\_

# FOURTHS

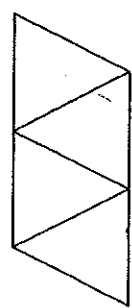
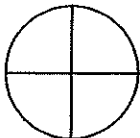

*Math page*

Color to show three fourths of each shape.  
Write the fraction.

1.   

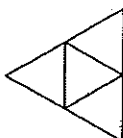
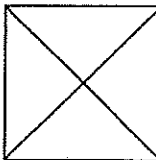
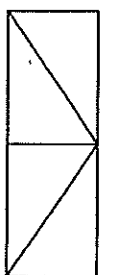
$\frac{3}{4}$   $\frac{3}{4}$

Color to show one fourth of each shape.  
Write the fraction.

2.   

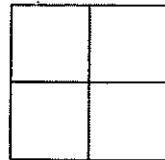
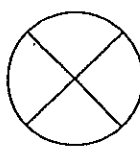
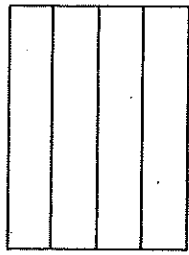
$\frac{1}{4}$   $\frac{1}{4}$

Color to show four fourths of each shape.  
Write the fraction.

3.   

$\frac{4}{4}$   $\frac{4}{4}$

Color to show two fourths of each shape.  
Write the fraction.

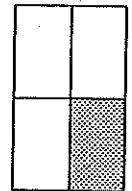
4.   

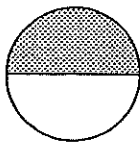
$\frac{2}{4}$   $\frac{2}{4}$

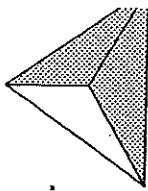
Name \_\_\_\_\_

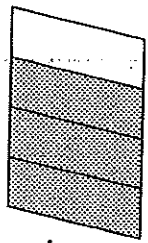
# THIRDS

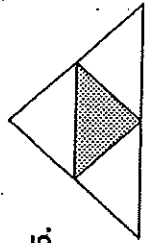
Ring the fraction for the shaded part.

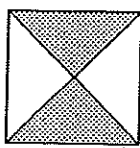
1.   $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$

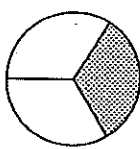
2.   $\frac{1}{2}$   $\frac{1}{3}$   $\frac{2}{3}$

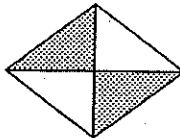
3.   $\frac{2}{4}$   $\frac{2}{3}$   $\frac{1}{3}$

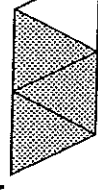
4.   $\frac{2}{3}$   $\frac{3}{4}$   $\frac{1}{2}$

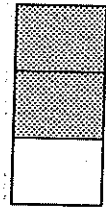
5.   $\frac{1}{3}$   $\frac{1}{2}$   $\frac{1}{4}$

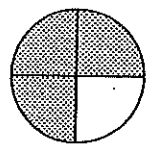
6.   $\frac{2}{3}$   $\frac{2}{4}$   $\frac{3}{4}$

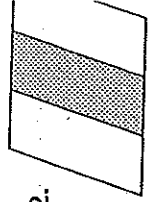
7.   $\frac{1}{3}$   $\frac{2}{2}$   $\frac{1}{4}$

8.   $\frac{2}{3}$   $\frac{3}{4}$   $\frac{2}{4}$

9.   $\frac{2}{4}$   $\frac{1}{4}$   $\frac{2}{4}$

10.   $\frac{1}{2}$   $\frac{2}{3}$   $\frac{1}{3}$

11.   $\frac{3}{4}$   $\frac{2}{3}$   $\frac{2}{4}$

12.   $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$



Name: \_\_\_\_\_

Monday

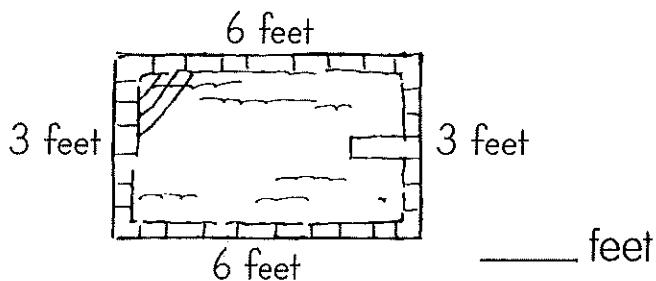
# MATH 14

Practice

1.  $5 + 8 - 6 =$  \_\_\_\_\_

2.  $17 - 7 =$  \_\_\_\_\_

3. How many feet around the pool?



4.  $11 \square 2 = 13$

5. Recess is 15 minutes long. Ben and Tara have been playing for 8 minutes. How much longer can they play?

\_\_\_\_\_ minutes

Name: \_\_\_\_\_

Tuesday

# MATH 14

Practice

1.  $16 - 7 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 32 \\ + 5 \\ \hline \end{array}$$

3. Make an **X** on the fourth slipper.



4.  $12 + 4 = 16$ , so

$16 - 4 = \square$ .

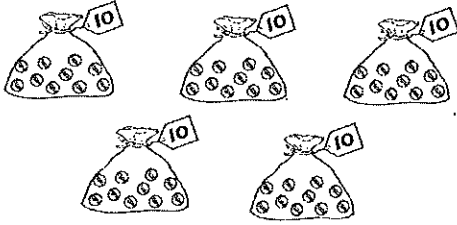
5. Grandma planted 4 rows of squash, 2 rows of beans, and 7 rows of corn in her garden. How many rows did she plant?

\_\_\_\_\_ ROWS

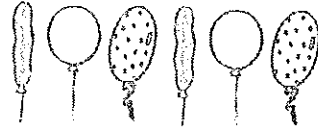
Name: \_\_\_\_\_

1.  $9 + 3 + 5 =$  \_\_\_\_\_

2.  $11 - 7 =$  \_\_\_\_\_

3.   
= \_\_\_\_\_

4. Name the pattern.



\_\_\_\_\_

5. The petting zoo had 6 goats, 2 sheep, 1 pony, and 1 calf. How many animals were in the petting zoo?

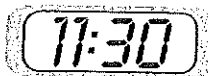
\_\_\_\_\_ animals

Name: \_\_\_\_\_

1.  $15 - 8 - 7 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

3. Write the time.



half past \_\_\_\_\_

4. Fill in the correct symbol.

$< = >$

$4 + 5 \bigcirc 6 - 2$

5. Emma picked twelve flowers. She put ten in a vase. How many flowers were left?

\_\_\_\_\_ flowers

Name: \_\_\_\_\_

**Monday**



**Correct the sentences.**

1. was mr ruiz washing his car

\_\_\_\_\_

2. the dirty boy was took a bath

\_\_\_\_\_

**Which words have the sound of wa in water?**

3. watch      waste      wall      warm

**Which word IS spelled correctly?**

4. funy      funney      funny

**Which letter closing is correct – a., b., or c.?**

5. a. Your friend

b. Your, friend

c. Your friend,



Name: \_\_\_\_\_

**Tuesday**



**Correct the sentences.**

1. cindy just learnt how to stop her bike

\_\_\_\_\_

2. dont you have no cookys

\_\_\_\_\_

**Which is correct – a., b., or c.?**

3. a. june 16, 1996

b. June 16, 1996

c. June 16 1996

**Find the sentence.**

4. Betty and Sam.

Under the red blanket.

Six birds flew.

**Find the adjectives in this sentence.**

5. Lee's fat puppy ran across the tall green grass.

Name: \_\_\_\_\_

# Wednesday



Correct the sentences.

1. will you bee here by 6 oclock

\_\_\_\_\_

2. a women was make cakes for the sale

\_\_\_\_\_

Find the missing word.

3. He climbed \_\_\_\_\_ up the ladder.  
quick    quicker    quickly

Put these words in alphabetical order.

4. pet            pat            put            pot

Which word IS spelled correctly?

5. wif            with            wiht



Name: \_\_\_\_\_

# Thursday



Correct the sentences.

1. there was a lot of mouses in the barn

\_\_\_\_\_

2. did zeke get that splinter out of his feet

\_\_\_\_\_

Name two words in the all family.

3. \_\_\_\_\_

Find the words that go together.

4. pink            gray            fuzzy            tan

Put the sentences in the order they happen.

5.  A big yellow flower bloomed.

The plant began to grow.

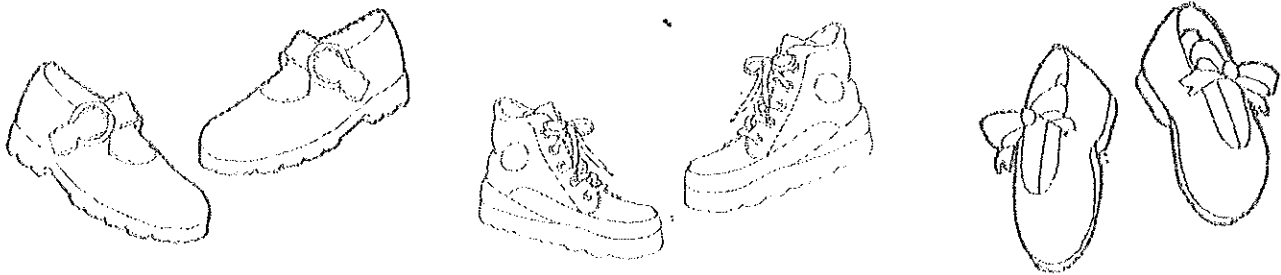
Seely planted a seed.

Leaves grew on the stem.

Name: \_\_\_\_\_

Jill has three pairs of shoes. Jay has three pairs, too. How many shoes do they have in all?

\_\_\_\_\_ shoes



Daily Language Review

Name: \_\_\_\_\_

Friday



Do you need an apostrophe? Yes or No

1. Dont put Kellys wet shoes on the bed.

a                      b                      c

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

2. Why isnt Roys bike at his house?

a                      b                      c

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

3. These arent Mikes books.

a                      b                      c

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_